**Maths Focus**:

**Length, Height and Time**

In this mini unit we will be exploring and comparing both height and length, talking about time and ordering and sequencing time.

**Building 9 & 10**

In this unit we will be focusing on the numbers 9 and 10, how they are represented and how we can subitise to 10. We will also be exploring the composition and bonds to 10 with groups of 2 and 3. To end the unit, we will be looking at doubles to 10 and explore even and odd numbers further.

Please make sure you do some basic counting and addition at home with your children. You can use teddy bears and some fake food and explore sharing the amount between the teddy bears to explore how numbers can be split up.

**Literacy Focus**: Traditional Tales

In literacy, we will be reading a range of fiction books on Traditional Tales. Our focus books this term will be: The Three Little Pigs, Jack in the Beanstalk, The Gingerbread Man and Little Red Riding Hood. We will be working on re-telling stories, sequencing stories and working on writing CVC words/ simple sentences/. We will also be doing some hot seating to question characters from the book and then writing descriptions of the characters we’ve met!

**We will be doing daily phonics, practicing our blending and segmenting.**

Please ensure you are doing lots of reading with your child and practicing their phonics at home with them! Don’t forget to read the guided reading books as well as a story book each day.

**Half-Termly Curriculum Overview for Reception Spring 2 – Traditional Tales**

**Miss Robinson**

**Religious Education**:

This terms core concept is around salvation. Our main question will be ‘What is so special about Easter?’. We will be looking at the donkey’s special job, why the cross is special and why Easter is important to Christians.

**Music:**

The children will be doing drumming and repeating beats and patterns. We will also be singing traditional songs related to the traditional tales we will be exploring and using instruments to support our singing.

**Physical Education (PE)**

We will be focusing on ‘Cooperating and solving problems. We are learning to follow a trail with a partner, to make jumping patterns, to create movement patterns and to navigate obstacles.

**ICT:**

The children will be using Purple Mash every other week to explore how to use the computers. They will be able to colour, play math and literacy games and explore Purple Mash independently.

**PSHE**:

We will be focusing on ‘Healthy Me’.

The children will be talking about healthy choices, a balanced diet, being physically active, why sleep is important, keeping healthy relationships and how to deal with difficult situations.

**Understanding the world:**

The topic we will be learning is about Traditional Tales. We will be asking children about stories that they are familiar with. We will be exploring how to grow plants, materials for a strong house, how to construct a boat and other fun experiments.