**Topic based learning**

The topic we will be learning is about ‘Farm’ and ‘Seaside’. We will be asking the children about: What do farm animals eat? How can we take care of the environment for animals? What happens on a farm at different times of the year? How to be safe on a farm i.e. machinery and washing hands. What animals live in the seaside? What activities we do at the seaside and linking it to the weather changes.

**Music:**

The children will be encouraged to copy a simple beat and move their instruments in different ways eg fast, slow, loud, soft.

**Maths Focus**:

This term we will be moving onto the Phases of ‘Find my Pattern’ and ‘On the Move’.

Find my pattern

This phase will focus on: doubling, shaping and grouping and odd and even patterns.

On the move

This phase will focus on consolidating what we’ve learnt this year whilst extending the children’s problem solving and developing their critical thinking skills.

**ICT:**

We will be using Purple mash throughout our range of lessons. The children can use Purple mash to create paintings and practice their maths and phonics too!

**PSHE**:

We will be focusing on ‘Changing Me’. We will be talking about our bodies and the changes from being a baby to an adult. We will also be exploring moving from Reception into Year 1 and having discussions around their fears/ worries/ excitement about it.

**Physical Education (PE)**

Every day our Early Years children are encouraged to move around in our outdoor space. The children can move around like farm animals, pretend to be different types of farm machinery/ transport and make animal homes.

**Literacy Focus**: Farm

This term we will be reading lots of fun books about different farm animals! Some of the books we will be reading are: Farmyard Hullabaloo, What the Ladybird Heard, Don’t wake the beastie and Captain Duck.

We will be focusing on sentence writing and writing about different farm animals, differentiating between groups of animals i.e. farm animals versus minibeasts. We will also be extending our sentence writing by using more descriptive words and really focusing on consolidating our CVC/ CVVC words.

**If you could practice the children’s phonics sounds and making fun games for the children to sound out their words, that would be helpful! Please also read to your children daily.**

**Religious Education**:

This term we will be learning about ‘Special Places’. What makes a place special? We will be focusing on: Judaism, Christianity and Islam.

**Half-Termly Curriculum Overview for Reception Summer 2- Farm/ Seaside**

**Miss Robinson**