

**English**

In literacy we will be reading a range of stories in a familiar setting.

We will be writing short stories and focusing on building WMG (what makes good) sentences. We will be learning about sentence structure, using adjectives and including time adverbials.

Eg. **One day,** Ralph went for a walk to across the lush, green grass. **All of a sudden,** it started to rain. **After a while**, he went home so that he could dry off.



**Maths**

Week 1 – 3: Place value – we will be looking at the ‘value’ of each digit in a given number.

Week 4-8: Number – addition and subtraction

We will be looking at adding and subtracting numbers using a number line, dienes and mentally.

**Half-Termly Curriculum Overview for Year 2**

**Ms Safia, Mr Mohamed, Mrs Sharena, Mr Hussain and Mrs Brenda**

**Autumn Term 1**

**September/October 2022**

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| **Topic work:**  We will learn about the lives of significant individuals in the past who have contributed to national and international achievements. To do this we will focus on the Victorians.  **Knowledge and understanding of events, people and changes in the past**   * Describe the differences between then and now   **Historical enquiry**   * Ask questions about the past.   Use a wide range of information to answer questions.  **Chronological understanding**   * Understand and use the words past and present when telling others about an event. * Use a timeline to place important events.   **Historical interpretation**  Look at and use books and pictures, stories, eye witness accounts, pictures, photographs, artefacts, historic buildings, museums, galleries, historical sites and the internet to find out about the past. |  | | **Religious Education**  We will be focussing on Christianity. The big Question:  Why did Jesus teach the Lord’s prayer as the way to pray?  The children will be investigating about the lord’s prayer, forgiveness and what this means to Christians. |
|  | **PHSE – Being Me in My World**  To know about my self-worth Outcomes: Children will be able to: Identify positive aspects to themselves  Comment on the impact of their own actions Make responsible choices |
| **Physical Education**  Children will be doing a range of activities learning different skills. Please ensure that your child has a PE Kit, (white t-shirt, shorts or joggers, sensible running shoes).  **PE kit every Tuesday.** |
| **Cooking and Nutrition** **(CaN)** – TUESDAYS! We will be learning about health and safety in the kitchen and will be introduced to chef knives and how to chop safely. |
| Computing: E- safety  We will be learning coding. We will be learning how to create simple games using algorithms as well as ‘debugging’ code that does not run properly. | Music  The class will be singing songs with the Music Teacher and learn to play the African drums on Wednesday & Thursdays. They will learn about rhythm. |
| **Science – Healthy Me**  What humans need for healthy living.  Keeping fit – making up fitness routines, e.g. at my desk, beside my desk, in PE.  Fitness in the playground – which parts of the body are we exercising?  What to eat? Rainbow foods. Classifying food.  Trying something new to eat. | |
| Parents: How Can You Help?  **Maths**: Please help your child to practise their times, 2, 3, 4, 5 and 10 tables. Times tables rockstars is an excellent way to engage children.  **Reading:** Books changed every Friday\*Children are expected to read every night. Supplementary reading is always advised. | |