**Half-Termly Curriculum Overview for Year 3 November/December 2023**

**Mrs Ali & Mrs Rehena**

English

To know how to use headings and subheadings in an information text.

To organise their work into specific information

Start to understand what performance poetry is

Write and perform their own poems

Outcomes:

Children will be able to create an information leaflet on food. They will include factual information as well as pictures on healthy eating.

Children will start to think about using actions/sounds and rhythm in poetry

Maths – Addition/Subtraction

To use base ten and counters to add and subtract

Learn to understand how the column method works.

Understand why we need to exchange in adding and subtracting

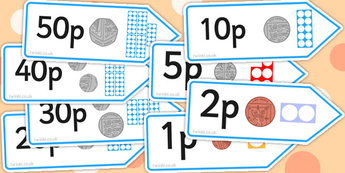
Estimate and check answers.

Outcomes: Children will be able to:

Use the column method to add and subtract 3 digit numbers.

Start to use correct mathematical vocabulary when solving maths number problems.

Can see that adding is the inverse of subtraction.



Religious Education

How does the season of Advent and the Feast of the Epiphany point towards the true meaning of Advent?

Outcomes: Children will be able to:

Think how St John the Baptist and the 3 wise men prepared the way for Jesus in later ife.

Discuss how Christians celebrate Christmas and what it means to them.

Find out about the non-Christian aspects of Christmas.

TOPIC - History

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “The Vikings”. Our key question is ‘Who are the Vikings and why have they gained such a bad reputation?’

In History, we’ll be:

* Learning about Viking homes and longboats
* In particular we will be looking at
* We will be using a range of sources to understand what life was like.

In Geography, we’ll be:

* Investigating Viking invasion and settlement on a world map
* Learning about the land that Vikings lived in eg farms
* Compare different regions of volcanic activity.

In D&T, we’ll be:

* Creating our own Viking shield.

PHSE – Celebrating Differences

To know that we are all different

Outcomes: Children will be able to:

* Talk about how to resolve conflicts within families.
* To think what bullying means and how they can stop bullies.

International Primary Curriculum (IPC)

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Active Planet – Volcanoes and Earthquakes”. During this unit we will be focusing on **History and Geography.**

In History, we’ll be:

* Learning about the main characteristics of people and cultures that existed during the Stone Age, Bronze Age and Iron Age
* Finding

In Art, we’ll be:

• Creating our own prehistoric cave paintings

• Making and decorating pottery, based on one of the periods we have explored

In Technology we’ll be:

• Exploring the types of foods that the ﬁrst farmers would have grown

• Updating dishes that early settlers may have eaten

In IPC, we’ll be:

• Finding out how we can work together to learn new skills and achieve our goals

Physical Education – Judo/Games

Outcomes: Children will be able to learn the different

Skills required for games such as basketball, tag etc. They will also learn skills needed in Judo.

**PE kit bring in every Tuesday and Friday**

**Please bring your PE Kit on a Wednesday and swimming costume on Friday**

French

In French we will be learning how to say the names of different animals in French.



Computing

We will be learning about online safety.

Music

The whole class will be doing singing with Mr Bruce every week as well as taking part in Drumming every Thursday with Mr Michael.

Science – The Human Body

We will be looking closely at the Human body and why it fascinates us.

Outcome:

* To sort animals by what they eat (carnivore, herbivore and omnivore)
* To learn about the 3 skeleton types and label human skeleton.
* Recreate different movements (muscle) of the human body.
* Explore the digestive system.

Partnership With Parents

Below are some ways that you can engage with your child’s learning.

Reading - Children are expected to read their school library book at home each night and bring it into school each day. Please read with your child and discuss what you read.

Maths/Grammar/Spellings– Tasks are set online through PURPLEMASH on Fridays.

Children can practice timetable Rockstars -Please help your child to recite and memorise the 3, 4 and 8 times table as well as to revise 2, 5, 10.