

Summer Newsletter

Eid Mubarak

We send our very best wishes to all those celebrating Eid-UI-Fitr today (Thursday 13th May).

May all our families be blessed with happiness, peace and success.

from Mr Bennett and all at St Paul's Primary School.



Parent/ Carer Survey Results

We asked for your views on two aspects of schooling during the lockdown—Home Learning and Communications. The surveys were conducted online using SurveyMonkey, both had a handful of questions and should have taken no more than five minutes to complete.

We received fifty-six responses to the Home Learning survey and forty-two responses to the survey on Communications. These represent a good proportion of our parents/ carers and we thank all those who contributed. The results were presented to the governing body at its meeting on 25th March. There is a summary below with the results on pages 2 and 3. Results from the Communication Survey will appear in the next Newsletter.



Grappling with the North Face of the Early Years' climbing wall.

Summary of Home Learning findings

- Overall parents/ carers seemed pleased with the provision that the school has offered.
- Most were happy with the amount of work received. A few wanted more, some wanted less.
- One style of learning does not suit everyone.
- Most respondents were complimentary about the work that has been done during Lockdown.
- Some wanted Google Classroom set up, and rolled out, more quickly during the January closure.
- Technology was initially a barrier to home learning. See pages 2 & 3 for more detail.

St Paul's staff news This week

Congratulations to Mr Boutflour and his wife, the proud parents of their second child, Lucas, born on 14th April at 11:00 am and weighing a healthy 8lbs 1 oz.

During Mr Boutflour's paternity leave, his class was ably looked after by Mr Jervis, who has been our regular Key Stage 2 cover teacher since the full return to school in April.

We send our best wishes to Ms Bassi and Ms Brati who are both unwell at present and wish them both a very speedy recovery. Mr Cush-Etter has taken on the joint teaching role in Year 1 with Ms Khan and Ms Sabherwal who has been covering our Year 2 and Early Years classes.



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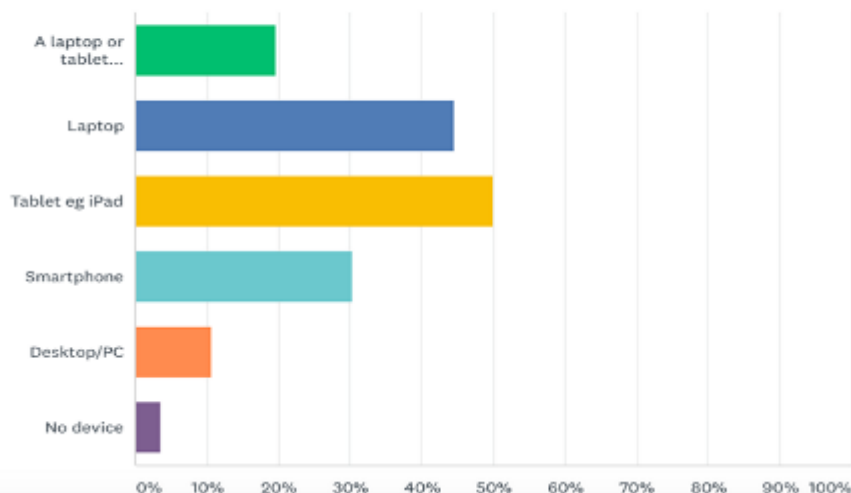
Page 8 Families Matter

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Survey Results

During Lockdown my child(ren) had access to: (please select all that apply)

Answered: 56 Skipped: 0



A range of devices were used at home with laptops and tablets being most popular. Our records show that we loaned out 34 devices and that everyone that requested a device received one

How many days per week did your child(ren) used Purple Mash or Google Classroom?

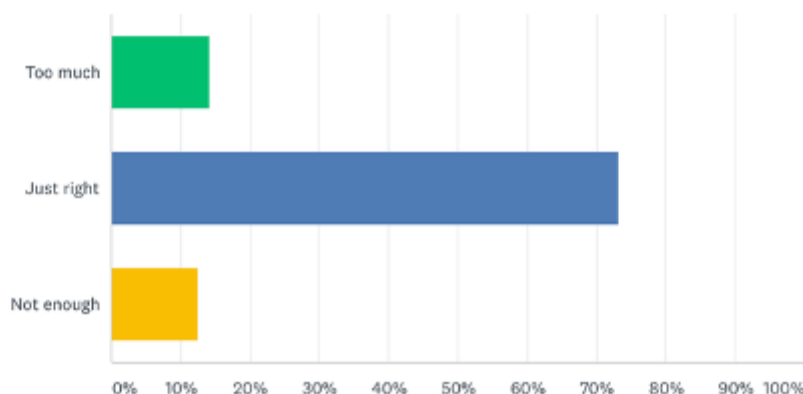
Answered: 56 Skipped: 0

ANSWER CHOICES	RESPONSES
Zero days	0.00% 0
1 or 2 days	10.71% 6
3 or 4 days	19.64% 11
5 days	69.64% 39
TOTAL	56

70% of those families who responded said that their children were taking part in lessons 5 days a week and another 20% said 3 or 4 days a week.

The amount of work my child(ren) was asked to do at home was?

Answered: 56 Skipped: 0



Too much:

8 (14%)

Just right:

41 (73%)

Not enough:

7 (13%)

Three-quarters of our families said the amount of work was just right with the split evenly between those who thought there was too much and those saying there was not enough.

Did you have any of these problems during Lockdown? (Please select all that apply)

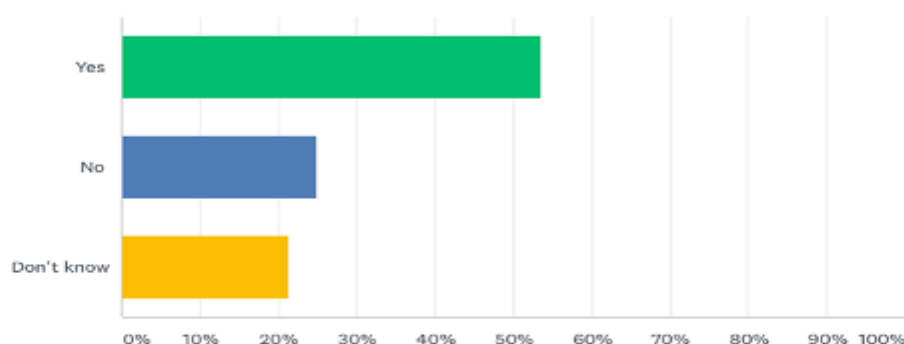
Answered: 56 Skipped: 0

ANSWER CHOICES	RESPONSES	
▼ Lack of motivation from my child	39.29%	22
▼ Too busy to help my child	26.79%	15
▼ Not enough space for my child to learn	25.00%	14
▼ Having to share devices with brothers or sisters	32.14%	18
▼ No internet access	7.14%	4
▼ None of these	35.71%	20
Total Respondents: 56		

Our families experienced a range of problems during lockdown. The most common were lack of motivation and having to share devices with siblings.

Did you prefer your child(ren) learning through Google Classroom?

Answered: 56 Skipped: 0



ANSWER CHOICES	RESPONSES	
▼ Yes	53.57%	30
▼ No	25.00%	14
▼ Don't know	21.43%	12
TOTAL		56

Of those expressing a preference, twice as many parents preferred Google Classroom as Purple Mash. Reasons given included 'The teacher was able to explain more' and 'They prefer the classroom setting'.

What do you think the school did well during lockdown?

Caring for children in a holistic way, calling/ emails, checking not only learning progress but also mental well-being. I think the school has done well-providing equipment where needed and giving support-staff were really responsive and helpful. The school did really well. Firstly, every week teachers called to ask about children and how they're doing. Secondly, Google Classroom helped the children's learning because they got more explanation and ideas from their teachers. Thirdly, we got the chance to collect books once a week and lastly, the school did well by providing us with food. The school has kept the children engaged with school work, assembly and choir. Good communication from teachers to parents and children to keep everyone updated.

What do you think the school could have done better during lockdown?

Could have given written work as well as online work. Facilitated online learning quicker. Google classroom should be a regular feature so that parents can follow up. Increase Google classroom hours to include non-academic lessons like music, physical exercise or arts and crafts. Handed out laptops a bit sooner. ..if the school had some packs with worksheets that the children could have done would be nice. Reason for this is that I feel children become lazy on the laptops. Initiated Google Classroom from the onset of lockdown rather than engaging pupils on different platforms.

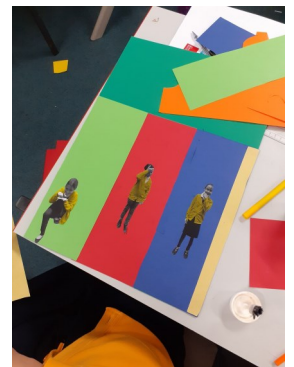
School Gallery: Year 5 Focus



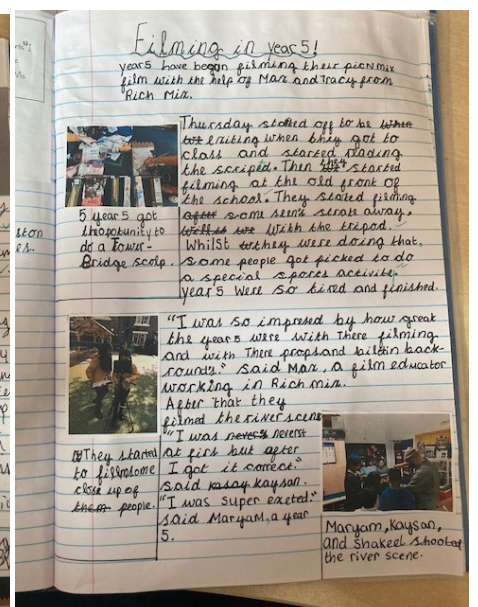
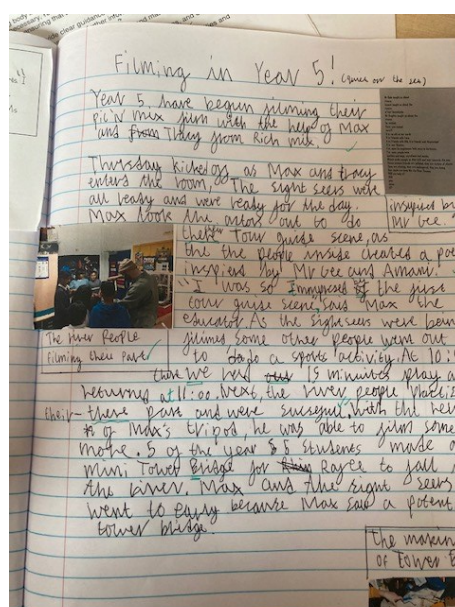
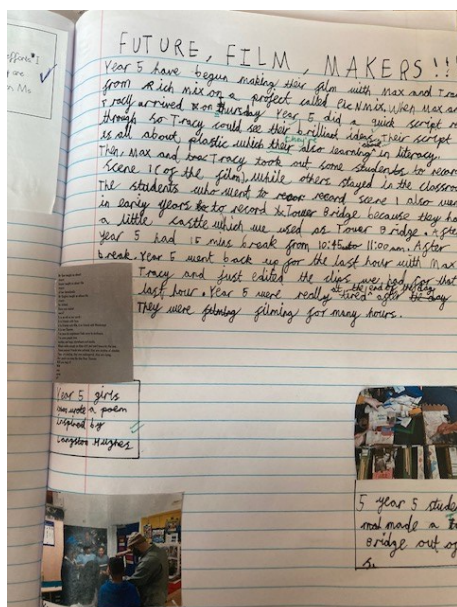
Quiet on the set! Year 5 have been busy filming, building sets and props and writing poems for their Pic n Mix film with [@RichMixLondon](#) (above).

Extra chilli (and coriander and guacamole) for lunch tomorrow! Can't wait! (left).

As part of their Topic unit 'Messages in Art', Year 5 have created vibrant pop art collages! The work of Rosalyn Drexler inspired their colours, lines and poses (below).



Below are some samples of the newspaper articles that Year 5 produced following their film making experience with Rich Mix Cinema last Thursday (6th May). You can see from the high standard of the work that experiences like this can really inspire our children to produce work of a high quality.



School Gallery

Searching for minibeasts in the Caterpillars' discovery area is great fun and encourages us to use our language skills. We are learning about where they live, what they eat and what they look like.



Look who we found in the play-ground! Can you see her? We wonder what adventures the ladybird will get up to today.

Children from across the school tried their hand at curling, a sport that features in both the Olympic and Paralympic games.



Artwork from our very talented cook!

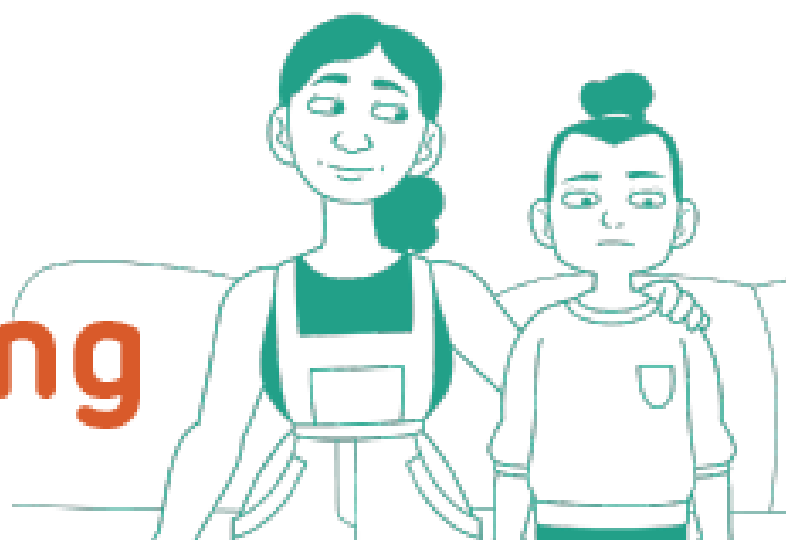


These fantastic images have been produced by our cook, Tosca Yemoh, who enjoys painting as a hobby. Tosca mostly paints in water colours but has also experimented with acrylics.





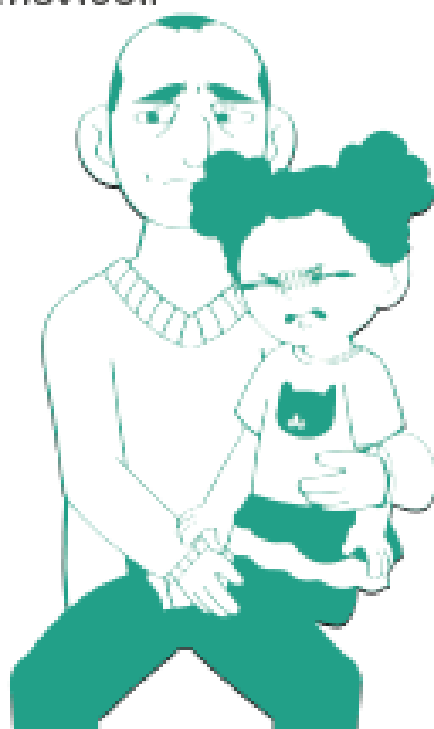
Parenting Smart



We all want the best for our children, but parenting can be really tough sometimes. We've all been there.

Place2Be's Parenting Smart is a new site for parents and carers of 4-11 year olds, offering practical advice on supporting your child and managing behaviour.

All of our content is created by Place2Be's parenting experts. It's based on evidence and their experiences working with children, young people and their families



Designed with busy parents in mind, the site has short videos and articles on topics from meltdowns to bullying, from sleeping difficulties to encouraging self-confidence.



Learn more at
[place2be.org.uk/
parentingsmart](https://place2be.org.uk/parentingsmart)



OPENING 11TH MARCH

FOOD HUB

EMERGENCY FOOD AND SUPPORT FOR
PEOPLE IN CRISIS

THURSDAYS, 2-4PM

ST GEORGE IN THE EAST CHURCH
14 CANNON STREET ROAD
SHADWELL, E1 0BH

EMAIL: OFFICE@STGEORGEINTHEEAST.ORG
CALL/TEXT: 07957 695993



Peer researcher recruitment

'Thank you' incentives of London Living Wage!

Get trained by Toynbee Hall to become a peer researcher and help us for 1-3 hours a week to identify key social issues, devise solutions, and advocate for change in your community!

Register at <https://bit.ly/ToynbeePeer> or email research@toynbeehall.org.uk for more information



Why do peer research?

- 1 Develop knowledge and skills.
- 2 Create solutions to key social issues.
- 3 Influence policy at a local and national level.
- 4 'Thank you' incentive of £10.85 p/h for your time.

Register at <https://bit.ly/ToynbeePeer> or email research@toynbeehall.org.uk for more information

Parent/Carers Well-being Lunchtime Drop In



When you take better care of yourself, you can take better care of your family.

Virtual sessions for Parents & Carers to come together, share ideas and promote well-being.

Come join us to:

- Develop a better understanding of self-care and emotional resilience
- Get tips and techniques to build a self-care toolkit
- Build a network of support
- Take time out to connect and replenish
- Find out about local support services

Session dates:

Monday 17th May 2021 (1:30-2:30pm)
Monday 21st June 2021 (1:30-2:30pm)
Monday 19th July 2021 (1:30-2:30pm)


Register via Eventbrite link below

<https://www.eventbrite.co.uk/e/parentcarer-well-being-lunchtime-drop-in-tickets-153637428685>


Delivered by Tower Hamlets' Parenting Team

Air Pollution & You

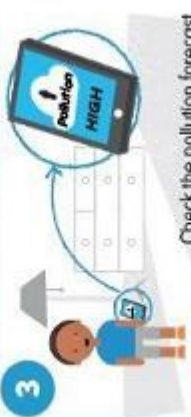
Air pollution can worsen asthma symptoms including coughing, wheezing and breathlessness. The actions below can help:

- 


1 Discover the side streets

Use quieter roads and paths to keep away from heavy polluting traffic.
- 


2 Leave the car behind

Encourage your whole family to walk, cycle and scoot more - air pollution can be higher inside a car than outside.
- 

3 Check the pollution forecast

Sign up at AirText.info to get air pollution alerts sent to your phone.
- 

4 Turn the engine off

If you do need to use a car, ask the driver to turn the engine off when the car isn't moving.
- 

5 Keep the air clean inside too

Use fragrance free and low-chemical cleaning products. Stop air pollution collecting in your home by using extractor fans and opening windows away from busy roads.

For more information on how air pollution can affect your health, and how to reduce your exposure, visit www.cleanairhub.org.uk/tower-hamlets

St John's & Paul's Whitechapel CE Primary Schools Term Dates and Holidays - 2020/2021

Summer Term 2021 (58 days)

Half Term Monday 31st May to Friday 4th June

Second half of term Monday 7th June

Last Day of Term Friday 23rd July

*Eid Al-Fitr Thursday 13th May 2021**

*Eid Al-Adha Tuesday 20th July 2021**

190 School Days, 5 Staff Training Days

School Trip 'Road Map'



Final Thought

“Ascertain the truth of any news, lest you smite someone in ignorance and afterwards repent of what you did.”

The Qura'an (49:6)



St John's & Paul's Whitechapel CE Primary Schools Term Dates and Holidays - 2021/2022

Autumn Term 2021 (71 days)

Staff Training

First Day of Term

Half Term

Staff Training

Second half of term

Last Day of Term

Wednesday 1st September

Thursday 2nd September

Monday 25th – Friday 29th October

Monday 1st November

Tuesday 2nd November

Friday 17th December

Christmas Day

Boxing Day

Saturday 25th December

Sunday 26th December

Spring Term 2022 (58 days)

New Year's Day

Bank Holiday

Staff Training

First Day of Term Wednesday 5th January

Half Term

Second half of term

Last Day of Term

Saturday 1st January

Monday 3rd January

Tuesday 4th January

Wednesday 5th January

Mon. 14th to Fri. 18th February

Monday 21st February

Friday 1st April

Good Friday

Easter Monday

Friday 15th April

Monday 18th April

Summer Term 2022 (63 days)

First Day of Term Tuesday 19th April

Staff Training

May Day Bank Holiday Monday 2nd May

Half Term

Second half of term

Friday 30th April

Monday 30th May to Friday 3rd June

Monday 6th June