|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Year 1*** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | *Toys* | *Our School* | *Significant Individuals : Sonia Boyce* | *People of the Past: Ibn Butatta* | *Growing Food* | *The Great Fire of London* |
| **Main Skill Progression** | *Form (DT)*ConstructUse materials to make known objects for a purpose | *Texture (Art)*Collage | *Pattern (Art)*Repeating PatternsSymmetry | *Colour (Art)*Applying colours with a range of toolsMixing of colours | *Printing and Drawing (Art)*Develop impressed images | *Form (DT)*ConstructUse materials to make known objects for a purpose |
| **Suggested Activity** | Make ball and cup game. | Collage of St Paul’s School. | Collage in the style of Sonia Boyce. | 3D watercolour map. | Creating impressed images onto a painted tree using fruit and vegetables. | Junk modelling a house. |
| **Key Vocabulary** | Model, construct, join, shaping, tools | Texture, rough, smooth, soft, hard, touch | Repeating patterns, symmetry | Secondary colours, mixing, shades, light, dark | Draw, line, colour, shape, sketch, press, print, stamp, roll, ink, pattern | Model, construct, join, shaping, tools |