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| ***Year 4*** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | *Amazing Artists: Monet & Morris* | *Explorers and Adventurers* | *Saving the World* | | *Egypt* | *The Romans* |
| **Main Skill Progression** | *Texture (Art)*  Observe and design  Textural Art | *Colour and Drawing (Art)*  Identify and draw the effect of light  Scale and proportion  Hue, tint, tone, shades and mood | *Form (DT)*  Plan and develop | *Printing (Art)*  Use sketchbook to record textures/ patterns | *Form (DT)*  Experience surface patterns/ textures | *Pattern (Art)*  Tessellation |
| **Suggested Activity** | Print project. | Silhouette of mountain range/ polar bear. | Create a wind chime using plastic bottles.  Create different animal settings to hang at the end of windchime. | Nature printing using leaves and flowers. | Create a sarcophagus coffin using clay. | Create a roman mosaic/ tessellation. |
| **Key Vocabulary** | Coarse, patterned, print | Perspective, proportion, scale, hue, Saturation, tints, tones, shade, mood | Plan, develop, construct | Nature prints, mono-printing, stencil printing | Plan, develop, construct | Motif, tessellation |