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| ***Year 5*** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | *The Greeks* | *Early Islamic Civilisations* | *Kenya (BAME)* | *Messages in art* | *Messages in Art* | *Anglo-Saxons* |
| **Main Skill Progression** | *Form (DT)*  Shape, form, model and join  Plan and develop ideas | *Pattern (Art)*  Abstract pattern to reflect personal expression | *Colour (Art)*  Tint, tone, shades and mood | *Drawing (Art)*  Concept of perspective  Effect of light on objects and people from different directions | *Pattern & Printing (Art)*  Create pattern for purposes  Design prints  Discuss and evaluate own work and that of others | *Texture (Art)*  Embellish work |
| **Suggested Activity** | Create a Greek pot using paper Mache. | Creating an Islamic pattern with their name/ word that is important to them | African Silhouettes with sunrise | To draw their own optical illusions. Suggested artist: Escher for inspiration. | Create your own picture inspired by Cubism. | Create an Anglo-Saxon brooch using clay, gemstones and gold spray paint. |
| **Key Vocabulary** | Shape, form, model, join, plan, develop, construct, paper-mache | Geometric, scale, motif | Monochromatic, tints, tones, shade, mood, depth | Illusion, composition, foreground, background, perspective, proportion, scale | Geometric, scale, motif, Mono-printing, impressions, patterns | Layered, patterned |

Website - Arabic Name generator