**Literacy Focus**: Traditional Tales

In literacy, we will be reading a range of fiction books eg ‘Goldilocks and the Three Bears, Little Red Riding Hood, Three Little Pigs’. We will be focusing on listening and being able to retell simple stories and being able to begin some early Writing eg saying sorry to the Three Bears from Goldilocks, focusing on character’s feelings and pretending to be different characters

Phonics – Phase 1 – Aspect 4 and 5 rhyme and r alliteration

We will sing lots of familiar nursery rhymes, Phase 1 songs and focus on clapping out words and beginning to recognise first sounds and objects that all have the same first sound

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Please ensure you are doing lots of reading with your child and singing songs especially action songs like ‘If you are happy and you know it!’ and ‘Wind the bobbin up’.

**Religious Education**:

This term we will be learning all about ‘Spring’, the life cycle of a frog’ and the Christian time of Easter.

**Topic based learning**

The topic we will be learning is about ‘Traditional Tales’. We will be asking children to talk about what they like and don’t like, what is going to happen next and then create table top activities eg making finger puppets, making porridge, making the Three Little Pigs houses etc Children will also learn about the parts of the story (characters, settings, problem and solution) and they will be encouraged to tell their own stories.

**Music:**

The children will be encouraged to copy a simple beat and move their instruments in different ways eg fast, slow, loud, soft.

**Physical Education (PE)**

Every day our Early Years children are encouraged to move around in our outdoor space, balancing, climbing, jumping and using our balance bars, bikes and tricycles.

**Maths Focus**:

Number

Counting to 10 and beyond through number songs and number activities

We will be encouraging children to join in with familiar number songs such as 5 little man in a flying saucer and 5 little ducks

**Shape, space and measure:**

* 2D shapes and AB patterns
* Shapes 2D
* Filling up containers with water and sand – heavy, light, full, empty

Parents please ensure you help your child looks around their home and local environment to see what shapes they can see. Encourage your child to use shape language eg round, edge, corners, sides.

**Half-Termly Curriculum Overview for Nursery Spring 2 – Traditional Tales**

**Ms Parhana, Ms Monora and Ms Sahida**

**ICT:**

The children use ‘Bee-bots’ and will direct them around the road.

**PSHE**:

We will be focusing on ‘Healthy Me’

The children will learn about healthy eating and exercise and talking about their feelings.