**ICT:**

The children use ‘Bee-bots’ and will direct them around the road. We will play maths games on the computer teaching them about positiaonal language, shapes and numbers.

**Religious Education**:

This term we will be learning all about different homes that people live in around the world.

**Maths Focus**:

Number

Counting to 10 and beyond through number songs and number activities using farms, seasides and growing as our theme

We will be encouraging children to join in with familiar number songs such as 5 little speckled frogs and 5 little ducks

**Shape, space and measure:**

* 2D shapes and patterns
* Shapes 2D and 3D
* Filling up containers with water and sand – heavy, light, full, empty
* Knowing different sizes, big, small, tall, short

**Positional language**

* Understanding under, over, next to, through and above

**Literacy Focus**: Farm animals/growing/seasides

In literacy, we will be reading a range of fiction books eg ‘Farmyard Hubaloo’ ‘Rosie’s Walk and lots of non fiction books about animals, seaside,and learning about growing seeds. We will be focusing on listening and being able to retell simple stories and be able to describe farm animals and find out life at the farm and things you do at the seaside. We will also do some early writing eg writing farm animal words, writing about their trip to the seaside. We will draw and mark make about growing seeds.

Phonics – Phase 1 – Aspect 7 – oral segmenting and blending

We will sing lots of familiar nursery rhymes, Phase 1 songs and focus on clapping out words and beginning to recognise first sounds and objects that all have the same first sound

Please ensure you are doing lots of reading with your child and singing songs especially action songs like ‘If you are happy and you know it!’ and ‘Wind the bobbin up’.

**Topic based learning**

The topic we will be learning is about ‘Farms and seasides’. We will be asking children to talk about farm animals are, to describe them, to recreate farms and the seaside, to count, write and use them in all areas of their play and learning. We will use junk modelling to make animals and role play different stories and act out different roles at the farm and seaside. We will be planting seeds and talking about what helps them grow.

**Music:**

The children will be encouraged to copy a simple beat and move their instruments in different ways eg fast, slow, loud, soft.

**Half-Termly Curriculum Overview for Nursery Summer 2 – Farm Animals/Growing/seasides**

**Miss Blake**

**Physical Education (PE)**

Every day our Early Years children are encouraged to move around in our outdoor space, balancing, climbing, jumping and using our balance bars, bikes and tricycles.

**PSHE**:

We will be focusing on ‘Changing Me’

The children will learn and talk about the different body parts eg leg, head, feet and hands and the different things they can do compared to when they were a baby.