**Topic based learning**

The topic we will be learning is about ‘Minibeasts’. We will be asking children to talk about what minibeasts, to describe them, to recreate their habitats, to count and use them in all areas of their play and learning. We will use junk modelling to make our own and we will even have some caterpillars and set them free when they become butterflies!

**Maths Focus**:

Number

Counting to 10 and beyond through number songs and number activities using minibeasts as our theme

We will be encouraging children to join in with familiar number songs such “the ants go marching” “here is the beehive”

**Shape, space and measure:**

* 2D shapes and patterns
* Filling up containers with water and sand – heavy, light, full, empty
* Positional language – on , in, beside, under, in front…

Parents please ensure you help your child looks around their home and local environment to see what shapes they can see. And see if they can count numbers and find numbers eg your door number, the bus etc.

**Literacy Focus**:MiniBeasts

In literacy, we will be reading a range of fiction books eg ‘The Hungry Caterpillar, Matisse’s magical trail, Mad about minibeasts etc’. We will be focusing on listening and being able to retell simple stories and be able to describe minibeasts and find out about their habitats. We will also do some early writing eg writing minibeast words and describing them.

Phonics – Phase 1 – Aspect 4/5/6 – rhythm and rhyme and take the odd one out.

We will sing lots of familiar nursery rhymes, Phase 1 songs and focus on clapping out words and beginning to recognise first sounds and objects that all have the same first sound

Please ensure you are doing lots of reading with your child and singing songs especially action songs like ‘If you are happy and you know it!’ and ‘Wind the bobbin up’.

**Religious Education**:

This term we will be learning all about stories and fables and what we can learn from them.

**Music:**

The children will be encouraged to copy a simple beat and move their instruments in different ways eg fast, slow, loud, soft.

Drumming is taking place every Thursday at 9.30

**Half-Termly Curriculum Overview for Nursery Summer 1 – Mini Beasts**

**Miss Sandra and Ms Monora**

**Physical Education (PE)**

Every day our Early Years children are encouraged to move around in our outdoor space, balancing, climbing, jumping and using our balance bars, bikes and tricycles.

**ICT:**

The children use ‘Bee-bots’ and will direct them around the road.

**PSHE**:

We will be focusing on ‘Relationships’

The children will learn and talk about their families and their friends.