

# St Paul's (Whitechapel) CE. Primary School

## HOMEWORK POLICY

### Introduction

This policy for homework reflects the guidelines set out by the Government's view on the purposes of homework, on how much and what sort of homework should be set for pupils of different ages and on what should be expected of both school and parents in supporting pupils.

The implementation of this policy is the responsibility of staff, children and parents.

### The Nature and Purpose of Homework

The school recognises the following nature and purpose of homework; it should:

- be part of an effective partnership between the school, pupils, parents and other carers.
- extend school learning, consolidate and reinforce skills and understanding or teach something new
- value resources for learning of all kinds, at home.
- be fun!

### Homework Activities

Nursery & Reception: children could share books or number activities at home.

Years 1 & 2: children could read with parents or carers, learn spelling lists/ sight vocabulary or be given other literacy or numeracy work.

Years 3 to 6: work might include spelling lists, reading practice or the learning of times tables. Other work might be based on work being done in the classroom or could be research work.

Teachers may set work from the LCP Maths and Literacy Homework Activities schemes which supports the learning that has been taking place in the classroom.

### Assessment

Teachers may not formally mark all homework but will talk to children about what they have done and give them praise and encouragement. They will also inform parents if they are concerned that homework is not being done.

### Please refer to the following policies for further details:

SEN  
Equal Opportunities  
Race Equality  
EMA  
Gifted and Talented

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