**Maths Focus**:

**Comparing mass and capacity**

We will be exploring measuring items, looking at things that are heavier or lighter or equal in weight. We will also be filling different sized containers and seeing whether they are full, empty, half full.

**Comparing numbers to 5 and Composition of numbers to 5**

We will be exploring the ways in which numbers to 5 are composed i.e 2+3=5. We will be using part-whole models and five frames to do this.

* How can we make these numbers?
* Can we split these numbers into two groups?
* Can we split these numbers into three groups?

Please make sure you do some basic counting and addition at home with your children. You can use teddy bears and some fake food and explore sharing the amount between the teddy bears to explore how numbers can be split up.

**Literacy Focus**: Traditional Tales

In literacy, we will be reading a range of fiction books on Traditional Tales. Our focus books this term will be: The Three Little Pigs, Jack in the Beanstalk, The Gingerbread Man and Little Red Riding Hood. We will be working on re-telling stories, sequencing stories and working on writing CVC words. We will also be doing some hot seating to question characters from the book and then writing descriptions of the characters we’ve met!

**We will be doing daily phonics, practicing our blending and segmenting.**

Please ensure you are doing lots of reading with your child and practicing their phonics at home with them! You can help them blend and segment daily with their routines such as “put on your h-a-t, hat!”.

**Religious Education**:

This terms theme will be on Celebrations and focusing on how do people around the world celebrate. We will be looking at Chinese New Year, Persian New Year and Holi.

**Half-Termly Curriculum Overview for Reception Spring 1 – Traditional Tales**

**Miss Robinson**

**Music:**

The children will be doing drumming and repeating beats and patterns. We will also be singing traditional songs related to the traditional tales we will be exploring and using instruments to support our singing.

**Physical Education (PE)**

Every day our Early Years children are encouraged to move around in our outdoor space, balancing, climbing, jumping and using our balance bars, bikes and tricycles.

**ICT:**

The children will be using Purple Mash every other week to explore how to use the computers. They will be able to colour, play math and literacy games and explore Purple Mash independently.

**PSHE**:

We will be focusing on ‘Dreams and Goals’

The children will talk about what they like doing, setting goals on things they want to improve on and what they want to be when they grow up.

**Understanding the world:**

The topic we will be learning is about Traditional Tales. We will be asking children about stories that they are familiar with. We will be exploring how to grow plants, materials for a strong house, how to construct a boat and other fun experiments.