**Physical Education (PE)**

Every day our Early Years children are encouraged to move around in our outdoor space, balancing, climbing, jumping and using our balance bars, bikes and tricycles. We will also be moving like minibeasts- slithering, jumping, sliding, wriggling, fluttering.

**Maths Focus**:

**Building Numbers Beyond 10**

**Spatial Reasoning**

We will begin to use mathematical language to describe length and height whilst making comparisons to different objects.

* Which object is taller? Or shorter?
* Which objects is longer? Or shorter?
* Which object is wider? Or narrower?

You can compare heights and lengths of body parts such as arms, feet and length at home. Children can also practice their number sentences i.e. 3+3= 6.

**Topic based learning**

The topic we will be learning is about ‘Minibeasts’. We will be learning about different habitats, features of minibeasts, facts and going on minibeast hunts! We will also look at the change of seasons and the different minibeasts associated with the seasons.

**Music:**

The children will be doing drumming and repeating beats and patterns. We will also be mimicking minibeast movements through song and instruments.

**ICT:**

We will be using the computers every fortnight. We will use Purple Mash to explore all things related to Minibeasts.

**PSHE**:

We will be focusing on ‘Relationships’. The children will be learning about how to solve friendship problems, helping others to feel part of a group and how to help themselves and others when they feel upset and hurt.

**Religious Education**:

This term we will be learning about different Story Times related to Christianity, Islam, Hinduism and Sikhism. Our key question will be: What can we learn from stories?

**Literacy Focus**: Minibeasts

In literacy, we will be reading a range of fiction and non fiction books about ‘Minibeasts’. Our focus books this term will be: Mad about Minibeasts, The Very Hungry Caterpillar, Superworm and Twist and Hop to the Minibeast Bop. We will be writing descriptive sentences using adjectives to describe different minibeasts and their habitats, writing sentences about our favourite minibeasts with learned facts.

Please ensure you are doing lots of reading with your child and practicing their phonics at home with them! You can practice letting your child read to you using their guided reading books. Make sure they are reading by themselves as much as they can!

**Half-Termly Curriculum Overview for Reception Summer 1- Minibeasts**

**Miss Robinson**