**Half-Termly Curriculum Overview for Reception Autumn 1 2025-2026 - Ourselves**

**Miss Sandra/Ms Fateha/Ms Shipa**

**Maths Focus**:

Matching and sorting

We will be focus on matching and sorting different objects based on pattern, colour, shape and size.

Making Comparisons

* 5 Frames
* Which items have fewer/ fewest or are equal
* Comparing and ordering items by size such as big, little, large, small, tall, short

Making simple patterns

The children will be copying, creating and making their own simple patterns.

Parents please ensure you help your child practise counting numbers up to 10 and begin to recap some of the things listed above.

**English Focus**: **Ourselves**

In English, we will be reading a range of fiction and non-fiction books about ‘Ourselves’. Some books we will be reading: “All are Welcome”, “Owl Babies”, “Dream you ‘ll be”. We will be focusing on listening and being able to retell stories whilst building the children’s confidence and love for books.

Phonics – Phase 2

We will start with some whole class phonics sessions and slowly break off into smaller groups for some more focused sessions. We will be practicing different phonics sounds and learning how to blend and segment.

Please ensure you are doing lots of reading with your child and encouraging them to practice some simple reading by themselves too!

**ICT:**

We will be using Purple Mash to explore the topic of ‘Ourselves’. We will use Purple Mash to draw our own portraits, family portraits and to play games related to our topic.

**Music:**

The class will begin drumming with Mr.Michael in the hall once a week. They will be doing simple beats and trying to follow a simple rhythm! We also incorporate lots of music and singing into our other carpet sessions too.

**Physical Education (PE)**

Every day our Early Years children are encouraged to move around in our outdoor space, balancing, climbing, jumping and using our balance bars, bikes and tricycles.

**Topic based learning**

The topic we will be learning is about ‘Ourselves’. We will be exploring all about how we look like, our uniqueness, what makes us different to others, our families and our friends.

Parents, if you could continue these conversations at home and explore your child’s likes and dislikes and encourage mark making of family portraits at home!

**PSHE**:

We will be focusing on ‘Being me in my world’

The children will talk about their families, what their favourite things are, and what they like to play with.

**Religious Education**:

This term we will be learning all about special people.

We will discuss and look at what makes people special.