**Maths Focus**:

**Growing 6, 7,8:**

We will be exploring the numbers 6, 7, 8 and the composition of these numbers.

* How can we make these numbers?
* Can we split these numbers into two groups?
* Can we split these numbers into three groups?

**Length and height**

We will begin to use mathematical language to describe length and height whilst making comparisons to different objects.

* Which object is taller? Or shorter?
* Which objects is longer? Or shorter?
* Which object is wider? Or narrower?

You can compare heights and lengths of body parts such as arms, feet and length at home. Children can also practice their number sentences i.e. 3+3= 6.

**Topic based learning**

The topic we will be learning is about ‘Transport’. We will be asking children to talk about modes of transport, describe them and sort them into groups of sea, land and air.

**Music:**

The children will be doing drumming and repeating beats and patterns. We will also be singing lots of songs about transport and creating and mimicking patterns with different musical instruments.

**Physical Education (PE)**

Every day our Early Years children are encouraged to move around in our outdoor space, balancing, climbing, jumping and using our balance bars, bikes and tricycles.

**ICT:**

The children will use ‘Bee-bots’ and will direct them around the road. We will also be using Purple Mash to explore transport related activities.

**PSHE**:

We will be focusing on ‘Dreams and Goals’

The children will talk about what they like doing, and what they want to be when they grow up.

**Religious Education**:

This term we will be learning about Easter whilst focusing on the religion of Christianity. We will be exploring Spring time and the different ways that people celebrate Easter.

**Literacy Focus**: Transport

In literacy, we will be reading a range of fiction and non fiction books about ‘Transport’. Our focus books this term will be: Duck in the truck, Who’s driving and The hundred decker bus. We will be working on retelling stories, discussing different modes of transportation and designing/ labelling our own transportation. Children will be

* Phonetically spelling out different modes of transportation
* Designing/ labelling our own transportation
* Mark making: passports, bus tickets, oyster cards

Please ensure you are doing lots of reading with your child and practicing their phonics at home with them! You can help them blend and segment daily with their routines such as “put on your h-a-t, hat!”.

**Half-Termly Curriculum Overview for Reception Spring 2 - Transport**

**Miss Robinson**