**Literacy Focus**: Minibeasts

In literacy, we will be reading a range of fiction and non fiction books about ‘Minibeasts’. Our focus books this term will be: Mad about Minibeasts, The Very Hungry Caterpillar, Superworm and Twist and Hop to the Minibeast Bop. We will be writing descriptive sentences using adjectives to describe different minibeasts and their habitats, writing sentences about our favourite minibeasts with learned facts.

Please ensure you are doing lots of reading with your child and practicing their phonics at home with them! You can practice letting your child read to you using their guided reading books. Make sure they are reading by themselves as much as they can!

**PSHE**:

We will be focusing on relationships and who is special to them. The children will be learning about how to solve friendship problems, helping others to feel part of a group and how to help themselves and others when they feel upset and hurt.

**Maths Focus**:

**Building Numbers Beyond 10**

We will be encouraging children to build and identify numbers to 20 and beyond using 10 frames, cubes, number shapes and bead strings. We will incorporate daily counting routines and opportunities to identify counting patterns beyond 10.

**How many now?**

We will be giving opportunities for the class to practice their addition and subtraction within numbers to 10. We will be focusing on adding and taking away using first, then, now addition stories.

Please practice counting with your children forwards and backwards from 20 (and beyond if you wish to do so). You can play addition and subtraction games using toys at home.

**Topic based learning**

The topic we will be learning is about ‘Minibeasts’. We will be learning about different habitats, features of minibeasts, facts and going on minibeast hunts! We will also look at the change of seasons and the different minibeasts associated with the seasons.

**Music:**

The children will be doing drumming and repeating beats and patterns. We will also be mimicking minibeast movements through song and instruments.

**Physical Education (PE)**

This term is our Dance Unit. We will be recognising actions that can be performed to music. We’ll also be copying, repeating and performing some basic actions to music. We will also re-enact minibeasts movements and incorporate this into our dance!

**ICT:**

We will be using the computers every fortnight. We will use Purple Mash to explore all things related to Minibeasts.

**Half-Termly Curriculum Overview for Reception Summer 1- Minibeasts**

**Miss Robinson**

**Religious Education**:

This term, our focus question is “What makes a place special?”. We will be exploring what places are special to us and why, why might a church be special to Christians, why a mosque is special for Muslims and what all these places of worship have in common.