

St Paul's CE Primary School

Pupil Premium Strategy 2020/ 2021

Our Pupil Premium Grant (PPG) for the year 2019/ 2020 is **£88,770**.

We are spending our PPG on addressing issues that impact our children. We have identified three areas where additional support can make a difference:

- A. Intervention programmes for pupils not making expected progress in reading, writing and mathematics
- B. Structured support for pupils with SLCN and BESD
- C. Other school-based support

St John's School has a higher than average percentage of children in receipt of PPG – **34.4%** (national average **17.3%**)

Intent	Implementation	Impact
<p>A. Intervention programmes for pupils not making expected progress in reading, writing and mathematics</p> <ul style="list-style-type: none"> i. identify children's needs promptly ii. ensure that interventions are in place & reviewed regularly 	<p>Release leaders from class to:</p> <ul style="list-style-type: none"> • Monitor pupil progress to identify children not making expected progress • Hold termly Pupil Progress Meetings • Evaluate interventions • Undertake learning walks and monitor provision <p>Release teachers from class to attend Pupil Progress meetings</p>	<p>Teachers are enabled to improve the quality of teaching and meet all pupil's needs.</p> <p>Regular pupil progress meetings take place.</p> <p>PPG children make good progress.</p>
<p>B. Structured support for pupils with SLCN and BESD</p> <ul style="list-style-type: none"> i. Support for children with speech, language and learning needs. ii. Support for children with behavioural, emotional and social difficulties (BESD). 	<p>Provision of:</p> <ul style="list-style-type: none"> • Speech and language therapist • Extra TA's in class & to deliver interventions • Place2Be provision in school • Health Mentor 	<p>Children with identified needs receive targeted speech and language/ learning support.</p> <p>Children with BESD receive support from health mentor, in Place2Talk or will be allocated to a Place2Be counsellor.</p>
<p>C. Other school-based support</p> <ul style="list-style-type: none"> i. Support for children who risk social and cultural exclusion ii. Other support for pupils receiving PPG 	<p>Provision of:</p> <ul style="list-style-type: none"> • Breakfast club • Cookery • Full programme of school trips • Subsidised school journey for Year 6 class • After school clubs • Parent support worker 	<p>PPG children well represented in after school clubs and breakfast club.</p> <p>Cookery classed to represent PPG children</p> <p>The parent support worker is visible to all parents, supporting them to access work training skills, encouraging volunteering and support with parenting and learning at home.</p>

	Cost	Objectives	Expected Outcomes	Monitoring
<p>A. Intervention programmes for pupils not making expected progress in reading, writing and mathematics</p> <p>SLT/middle leaders released for lesson observations, teacher support & feedback, attendance at pupil progress meetings</p>	£22,402	SLT have a clear overview of teaching, children who are making less progress so that support is put in place promptly. Interventions have a strong impact	Teaching is always good, children's needs are met and SLT are aware via careful monitoring. Children's needs are highlighted and referrals made. Children's progress improves	SLT Governors SaLT/ SLT
<p>B. Structured support for pupils with SLCN and BESD</p> <p>Speech & language therapist Extra teaching assistants Place2Be service Health Mentor</p>	£35,345	<p>The SaLT will assess and determine if a programme is needed, will support identified TAs to deliver programme.</p> <p>Extra support is available in class & to deliver interventions</p> <p>Children who are having difficulties controlling their emotions get prompt, appropriate support</p>	<p>Children develop their language skills and understanding.</p> <p>Interventions are appropriate and result in enhanced progress</p> <p>Identified children make enhanced progress through delivering good quality, well targeted interventions</p> <p>Identified children are signposted to appropriate support and can regulate their emotions.</p>	<p>Inclusion Leader/SLT</p> <p>Class teachers/ Middle leaders/SLT</p> <p>SLT/class teachers/Place2Be school project manager.</p>
<p>C. Other school-based support</p> <p>After school clubs Music lessons Breakfast club Extra school trips Subsidised school journey Parent support worker</p>	£31,023	<p>Children are exposed to the arts and are able to experience learning to play an instrument/ sport/ dance.</p> <p>Children with a talent are identified and encouraged to participate further</p> <p>Children have a good breakfast so are in school, ready & prepared to learn.</p> <p>All classes to have at least two trips per term.</p> <p>Y6 children to be able to attend school journey</p> <p>Improved home school links, support for parents training, support for parents to volunteer and aim for employment.</p>	<p>Enriched teaching and curriculum will contribute to raising standards across the school</p> <p>Improved punctuality, focus during learning leading to improved learning.</p> <p>Extending children's knowledge & deeper understanding. Building confidence and resilience.</p> <p>Parents are better informed about school and their child's learning, they are better able to support them</p>	<p>SLT Governor's visits & reports</p> <p>SLT</p> <p>SLT/Class teachers</p> <p>SLT/ parent support worker</p> <p>SLT/class teachers</p>
Total	£88,770			

How we will measure the impact of our pupil premium strategy

- Termly analysis of progress and attainment of the disadvantaged groups in comparison to non-disadvantaged.
- Statutory assessment outcomes.
- Case studies.
- Attendance and punctuality analysis.
- Analysis of speech and language targets.

Review date of this pupil premium strategy: September 2021