St Paul's CE Primary School

Pupil Premium Strategy 2025/ 2026

Our Pupil Premium Grant (PPG) for the year 2025 - 2026 is £113,625.

We are spending our PPG on addressing issues that impact our children. We have identified three areas where additional support can make a difference:

- A. Intervention programmes for pupils not making expected progress in reading, writing and mathematics B.
- Structured support for pupils with SLCN and BESD
- C. Other school-based support

St Paul's School has a higher than average percentage of children in receipt of PPG – 39% (national average 19.7%)

Intent	Implementation	Impact
A. Intervention programmes for pupils not making expected progress in reading, writing and mathematics i. identify children's needs promptly ii. ensure that interventions are in place & reviewed regularly	Release leaders from class to:	Teachers are enabled to improve the quality of teaching and meet all pupil's needs. Regular pupil progress meetings take place. PPG children make good progress.
B. Structured support for pupils with SLCN and BESD i. Support for children with speech, language and learning needs. ii. Support for children with behavioural, emotional and social difficulties (BESD).	Provision of: Speech and language therapist Extra TA's in class & to deliver interventions Place2Be provision in school Health Mentor	Children with identified needs receive targeted speech and language/ learning support. Children with BESD receive support from health mentor, in Place2Talk or will be allocated to a Place2Be counsellor.
C. Other school-based support i. Support for children who risk social and cultural exclusion ii. Other support for pupils receiving PPG	Provision of: Breakfast club Cookery Full programme of school trips Subsidised school journey for Year 6 class After school clubs Parent support worker	PPG children well represented in after school clubs and breakfast club. Cookery classed to represent PPG children The parent support worker is visible to all parents, supporting them to access work training skills, encouraging volunteering and support with parenting and learning at home.

	Cost	Objectives	Expected Outcomes	Monitoring
A. Intervention programmes for pupils not making expected progress in reading, writing and mathematics SLT/middle leaders released for lesson	£ 20,250	SLT have a clear overview of teaching, children who are making less progress so that support is put in place promptly. Interventions have a strong impact	Teaching is always good, children's needs are met and SLT are aware via careful monitoring.	SLT Governors
observations, teacher support & feedback, attendance at pupil progress meetings			Children's needs are highlighted and referrals made. Children's progress improves	SaLT/ SLT
B. Structured support for pupils with SLCN and BESD Speech & language therapist	£ 76,375 The SaLT will assess and determine if a programme is needed, will support identified TAs to deliver programme. Extra support is available in class & to deliver interventions	a programme is needed, will support	Children develop their language skills and understanding. Interventions are appropriate and result	Inclusion Leader/SLT Class teachers/ Middle leaders/SLT
Extra teaching assistants Place2Be service		in enhanced progress Identified children make enhanced progress through delivering good	SLT/ class teachers/ Place2Be school project	
Health Mentor		Children who are having difficulties controlling their emotions get prompt,	quality, well targeted interventions Identified children are signposted to	manager.
		appropriate support	appropriate support and can regulate their emotions.	
C. Other school-based support After school clubs		Children have a good breakfast so are in school, ready & prepared to learn.	Enriched teaching and curriculum will contribute to raising standards across	SLT Governor's visits & reports
Breakfast club	£ 17,000	Enhancement of pupil's cultural capital including all classes to have at least two trips per term.	Improved punctuality, focus during learning leading to improved learning. Extending children's knowledge & deeper understanding. Building confidence and resilience. Parents are better informed about	SLT
Extra school trips				SLT/ Class teachers SLT/ parent support
Subsidised school journey Parent support worker		Y6 children able to attend school journey		worker
i archi support worker		Improved home school links, support for parents training, support for parents to volunteer and aim for employment.		SLT/ class teachers
Total	£113,625			

How we will measure the impact of our pupil premium strategy:

- Termly analysis of progress and attainment of the disadvantaged groups in comparison to non-disadvantaged.
- Statutory assessment outcomes.
- Attendance and punctuality analysis.
- Analysis of speech and language targets.

Review date of this pupil premium strategy: September 2026