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| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| 1 | ToysEQ: What sort of toys did our grandparents play with and how do we know? | Our SchoolEQ: What is special about our school? | Significant Individuals: Sonia Boyce (artist)(BAME) | People of the Past:Ibn Butatta (BAME)EQ: How important was Ibn Batutta as an explorer?  | Growing FoodEQ: Where does food come from? | The Great Fire of LondonEQ: What happened to London during the fire of 1666? |
| History & DT | History & Geography | Art | History & Science | DT & Geography | History & Geography |
| Traction man | Boris starts school |  | One Day on the Savannah | Jack & the Beanstalk | Claude in the City |
| The Museum of Childhood |  | Gallery trip |  | Restaurant/Bakery | Monument/London Bridge |
| 2 | Time Travellers: VictoriansEQ: What was life like during Queen Victoria’s reign?🔗Y1: Our school🔗Y1: Toys | Asia (BAME)EQ: What can we learn by looking at the continent of Asia? |  People of the past - African Cultures  Florence Nightingale EQ: What is fascinatingEQ: What impact did about African Culture?Florence Nightingale have on hospitals? | Our World 🔗Y1: Growing FoodEQ: Where on Earth are we? | Colour (BAME)🔗Y1: Sonia Boyce |
| History | Geography |  History Geography & D&T  | Geography | Art |
| *Oliver Twist- extracts* | The Elephant friendNowhere Boy | Vlad & the Florence Anansi Stories Nightingale adventures | Oliver’s VegetablesThe Little Gardener | The Day the Crayons Quit |
| The Ragged School Museum | British Museum – Islam Collection  |  Visitor show British Museum –  African art | Recycling Centre | Gallery tripTate Modern |
| 3 | Active Planet EQ: What happens when there is an Earthquake or a Volcano?🔗Y2: Our World | The VikingsEQ: Who were the Vikings & why have they gained a bad reputation?🔗Y2: The Victorians | Stone Age to Iron AgeEQ: How has life changed from the Stone Age to the Iron Age?🔗Y2: The Victorians | Fantasy and SurrealismFrida Kahlo (BAME)🔗Y2: Colour🔗Y1: Sonia Boyce | ChocolateEQ: Where does chocolate come from?🔗Y1: Growing food🔗Y2: Our world |
| Geography, Science & DT  | History | History & DT(design a 3D settlement; make arrow heads) | Art  | Geography & DT |
| *Escape from Pompeii/ The Pebble in My Pocket/ The Street Beneath my Feet* | The Viking Boy | Cave Baby/ UG Boy Genius | Mr Morris Lessmore | Charlie & the Chocolate Factory |
| The Natural History Museum | Museum of London | Waltham Forest Art of Nature | Monster Supplies trip (Hoxton) | Hotel Chocolate/ Chocolate Museum |
| 4 | Amazing Artists(Monet & Morris)🔗Y1: Sonia Boyce🔗Y2: Colour🔗Y3: Fantasy & Realism | Explorers &AdventurersEQ: Why is Ernest Shackleton such an inspirational explorer?🔗Y1: Explorer | Saving the World 🔗Y1: Growing Food🔗Y2: Our WorldEQ: What environmental impacts are caused by human activities and what can we do about them? | Egypt (BAME)EQ: What did the Ancient Egyptians believe?🔗Y2: The Victorians🔗Y3: Vikings & Stone age to Iron age | The RomansEQ: When and why did the Romans invade Britain?🔗Y2: The Victorians🔗Y3: Vikings & Stone age to Iron age |
| Art & DT (print project) | Geography & History | Geography & Art/DT | History & DT(Design a sarcophagus) | History & Art |
|  | Shackleton’s Journey/ Ice Trap! | The Village that Vanished*/ Wangari’s Trees of Peace* | The Red Pyramid | *Empire’s End- A Roman Story (BAME)* |
| Gallery trip | National Maritime Museum Greenwich | Plastic fishing | The British Museum | Temple of Mithras/ London’s Roman Amphitheatre |
| 5 | The Greeks EQ: How can we find out about the civilisation of Ancient Greece?🔗 Y2: The Victorians🔗Y3: Vikings/Stone age🔗Y4: Romans/Egypt |  Early Islamic Civilisations (BAME)EQ: Why did Islam spread so far and so quickly?🔗Y2: Asia | Kenya (BAME) EQ: How developed is Kenya compared to the UK?🔗Y2: Fables & Cultures | Kenya (BAME) EQ: How developed is Kenya compared to the UK?🔗Y2: Fables & Cultures | Messages in Art 🔗 Y1: Sonia Boyce🔗 Y2: Colour🔗 Y3: Fantasy/Realism🔗 Y4: Amazing artists | Anglo- Saxons EQ: Who were the Anglo Saxons & why did they invade and settle in Britain?🔗 Y2: The Victorians🔗Y3: Vikings/Stone age🔗Y4: Romans/Egypt |
| History & Art(pottery) | History & Geography (RE) | Art & Geography | Art & DT | Art & DT | History |
| Odysseus | *Sinbad the Sailor* | Journey to Jo’burg/Butterfly Lion | *Illegal/ The Arrival* | *Illegal/ The Arrival* |  |
| British Museum | The V&A | British Museum – African Art | National Gallery | British Museum | British Museum |
| 6 | Champions for Change(BAME) EQ: How do we change the world?🔗Y5: The Greeks | WW2EQ: What were the effects of WW2 & how did it affect the people of Britain?🔗Y2: Victorians | Myths & Legends(BAME) EQ: How have myths and legends affected the world we live in today?🔗Y5: Kenya🔗 Y5: The Greeks🔗 Y2: African Cultures | London as a TouristEQ: Why would a tourist want to visit (central) East London?🔗Y1: Great Fire🔗Y2: Victorians🔗Y5: Architecture | Sculptures 🔗 Y2: Colour🔗Y3: Fantasy/Realism 🔗Y5: Messages in Art |
| Social History & PSCHE | History  | Geography/Art | Geography | Art/DT |
| *The Other Side of the Truth/Holes* | Goodnight Mr Tom/ Letters from the Lighthouse | The Vanishing Rainforest | The London Eye Mystery*/ The Tunnels Below* | *Venice De milo* |
| House of Parliament | Imperial War Museum (workshop)(British life during WW2. Remembrance Day,  | National Gallery workshop | London landmarks/ Transport Museum | British Museum |

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| Theme | Curricular areas | High quality texts | Trips/ visits |

 KEY: 🔗 – links

Subject areas: 15 History; 12 Geography; 11 Art; 10 D&T Science/PHSE