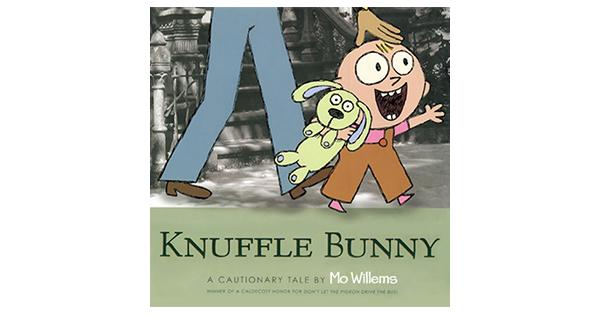
**Half-Termly Curriculum Overview for Year 1 Autumn (First half) 2024**

**Mrs Abrahams, Ms Sabia, Mr Hussain, Mr Hussain & Mrs Rebecca**

**English**

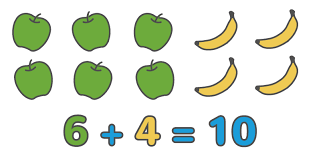
In Literacy we will be focussing on familiar settings. We will be exploring the story ‘Knuffle Bunny’. The children will learn about what makes a good story and creating their own ones. We will be exploring different rhyming poems and discuss what we hear.



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**Maths**

We will be looking at place Value. The children will learn about sorting, counting objects, order and compare numbers. We will also look at Addition and Subtraction using the Part-Whole model, learn to count forwards and backwards and explore the fact families to 10.



**Topic- Toys**

**Big Question: What sort of toys did our grandparents play with and how do we know?**

The children will learn about old and new toys and how they have changed over time. They will use vocabulary such as now, then, past, present, modern, present to describe toys.

They will also talk about their special toys and look at the materials used to make them and create a timeline to order old and new toys.

**PHSE: Being me in my world**

The children will get to know their new environment. They will understand the rights and responsibilities for being a member of my class. We will also be talking about our feelings and emotions. They will learn about the tools to use when they feel upset, anxious or scared.

**Religious Education (Christianity)**

**Big Question: What responsibility has God given people about taking care of the world?**

International Primary Curriculum (IPC)

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Active Planet – Volcanoes and Earthquakes”. During this unit we will be focusing on **History and Geography.**

In History, we’ll be:

* Learning about the main characteristics of people and cultures that existed during the Stone Age, Bronze Age and Iron Age
* Finding

In Art, we’ll be:

• Creating our own prehistoric cave paintings

• Making and decorating pottery, based on one of the periods we have explored

In Technology we’ll be:

• Exploring the types of foods that the ﬁrst farmers would have grown

• Updating dishes that early settlers may have eaten

In IPC, we’ll be:

• Finding out how we can work together to learn new skills and achieve our goals

**Music**

The class will be singing songs with the Music Teacher and learn to play the African drums. They will learn about rhythm.

**Physical Education – Gymnastics**

Our PE day will be every Monday. Please ensure that your child has a PE Kit, (white t-shirt, shorts or joggers, sensible running shoes).

**Computing**

We will be learning to log on and explore Purple Mash. They will also learn how to create and save their work.

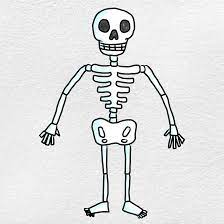
**Cooking and Nutrition** **(CaN)** – Mondays!

We will be cooking what is in season and rustling up dishes in addition to challenging ourselves to use up store cupboard staples.

The children will be learning cutting, peeling and odd hygiene.

**Science –Ourselves – Who am I?**

We will be learning about our bodies and labelling part of a body. We will be using simple equipment for observations. To identify and sort different smells, textures, sizes and taste using our senses. We will collect and record data to help answer questions.

**Partnership With Parents**

**Maths**: You can help your child complete math homework on Purple Mash. The children’s log in details will be in their reading records.

**Reading**. Children are expected to read every night for at least 20 minutes. Please write a comment in your child’s Reading Record book when you have read with them. Books will be changed once a week (on Fridays). We would like all bookbags in every Thursdays so that we can change books for the following week. Thank you!

**Homework:** Homework will be set on **Purple Mash** every week on a Friday and needs to be completed by the following Friday- any problems? Please let us know!