**Physical Education (PE)**

P.E will take place every Mondays (white t-shirt, shorts or joggers) We are not changing for PE.

**Cooking and Nutrition:**

We are learning all about food and hygiene.

**Half-Termly Curriculum Overview for Year 1 Autumn 1 September/October 2021**

**Miss Tania with Mr Hussain and Ms Brenda**

Parents How Can You Help?

**Maths**: Children need to learn how to count to and back from 20 from any given number.

**Reading:** Please ensure you are doing lots of reading with your child and practising to write short or long sentences. This will allow them to improve and make their words and sentences better.

SCIENCE Ourselves – Who am I?

To observe things using simple equipment.

To identify and sort different things.

To collect and record data to help answer questions.

Topic

In topic, we will be focusing on ‘Our School’. We will be using our outdoor space to explore areas in and around our school.

Outcomes:

To use observational skills to study geography of the school and make simple plans.

To use simple maps.

**PSHE:**

We will be focusing on ‘Being in my world’. As a class we will be discussing good and bad choices and talk about our self-worth.

Outcomes:

Children will be able to:

Identify positive aspects to themselves

Comment on the impact of their own actions

**ICT:**

We are learning about how to keep ourselves safe online

**Religious Education: Creation story**

To explore the question ‘Does God wants us to look after the world?’

Christianity

Outcomes:

Children will be able to:

Recall some parts of the Creation Story and understand why God wants us to look after His world.

How we can look after the world.

**Music:**

The children will continue to learn drumming.

Singing with MR Daggett.

**Maths Focus**: **Place Value**

To count, read and write forwards and backwards from any number to 10 and beyond.

To count one more and one less than a number.

To compare numbers using language such as equal,

more/greater, less/fewer.

Outcomes:

Children will be able to:

Write numbers using the correct number formation.

Say what number comes before/after a given number.

Use the correct vocabulary to describe numbers.

**English Focus: Little Red Riding Hood**

To explore stories in familiar settings.

To know how to use lists, labels and captions.

To be able to use full stops and capital letters correctly.

Outcomes:

Children will be able to:

Use adjectives to describe a character.

Retell stories with similar experiences to themselves.

Sequence a story

Create an exciting story using the key features of the text type