**Half-Termly Curriculum Overview for Year 1 Summer term 2 June/July 2020**

**Miss Ali Miss Saida Miss Brenda**

Maths

Count to 100 forwards and backwards beginning with 0 or 1, or from any number.

Find totals of coins and work out change given.

Know the time to the hour and half an hour.

Outcomes: Children will be able to:

Represent numbers in different ways to 100.

Partition a number into tens and ones.

Identify all coins and order them.

Add coins and work out the total and find the change from a bigger amount.

Read the time to the hour and half an hour.

Draw clock hands to the hour and half an hour.

English

To write a non-chronological report on the Great Fire of London

To be able to use basic punctuation – full stops, capital letters,

question mark and exclamation mark, commas in a list.

Outcomes: Children will be able to:

Use adjectives to describe a real event.

Write a report stating only facts.

Write the correct headings.

Give their own personal opinion on a real event.

Create their own factual leaflet.





International Primary Curriculum (IPC)

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Toys from the Past”. During this unit we will be focusing on **History, Science and Design and Technology.**

In History, we’ll be:

• Exploring how toys have changed over the years..

• Use the correct vocabulary to describe old toys.

• Find answers to questions by using past sources (photos, videos etc).

In Science, we’ll be:

• Exploring how toys move.

• Discuss what materials old toys are made from.

In D&T, we’ll be:

• Make a moving toy.

International Primary Curriculum (IPC)

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Our School”. During this unit we will be focusing on **Geography, some art and History.**

In History, we’ll be:

• looking at the History of the local community/area.

In Art, we’ll be:

• creating a collage of our school.

In Geography, we’ll be:

• looking at the landscape of the local community.

• doing map work of the local area.

• looking the different people that live around the local area

• exploring the local area/ people/facilities/transport that links this area to other parts.

PHSE – Healthy Me

Changing Me

Outcomes: Children will be able to:

Think about ways how humans and animals change as they grow. Think about how their own bodies have changed.

Religious Education

To explore Easter and explore the question

‘Is Shabbat important to Jewish children?’

Outcomes: Children will be able to:

Explore what religion Judaism is.

Find out about the different occasions that Jews celebrate. Visit a local Synagogue.

Physical Education –Games

Outcomes: Children will be able to learn the different

Skills required for games such as basketball, tag etc. They will also learn how to work together in groups and pairs.

**PE kit every Mondays.**

**(T-shirt, shorts or joggers, trainers or plimsolls.**

Computing: We are Celebrating

We will be collecting and analysing data and representing them in a variety of different ways, For example, pictogram, bar graph.

SCIENCE Holidays

To be able to name a variety of animals.

To be able to sort animals into different groups (amphibian, reptile, mammal, carnivore, herbivore, omnivore).

To describe and compare how fish and other animals are different from humans.

Know why we need to protect ourselves from the sun.

Know about some properties of materials.

Parents How Can You Help?

**Maths**: Children need to learn how to count to and back from 100 from any given number. Practice 2, 10 and 5 times table as well as adding and subtracting two digit numbers.

**Reading:** Children will receive reading book 3 times a week. Books will be changed Monday, Wednesday and Friday. Please feel free to write a comment in record book.

**Homework**: My Maths homework will be set online as well as Timetable rock stars.

Music

The whole class will be learning to play

the drum this year.