Half-Termly Curriculum Overview for Year 1 Mrs Khan/Ms Bassi with Ms Georgina and Ms	Sharena	Autumn Term 1	September/October 2020
<u>Maths</u>			Literacy
To count, read and write forwards and backwards from any number to 10 and beyond. To count one more and one less than a number. To compare numbers using language such as equal, more/greater, less/fewer. <u>Outcomes:</u> Children will be able to: Write numbers using the correct number formation. Say what number comes before/after a given number. Use the correct vocabulary to describe numbers.		To know how to use lists, labe To explore stories in familiar To be able to use full stops a <u>Outcomes</u> : Children will be a Use adjectives to describe a Retell stories with similar ex Create an exciting story using	settings. and capital letters correctly. able to: character.
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Over the next 7 weeks we will be following a unit of work on a theme that focuses on "Celebrations". During this unit we will be focusing on History, Art and society. In History, we'll be: • Exploring how some historical events are celebrated in this day. • Use the correct vocabulary to describe some celebrations. • Find answers to questions by using past sources (photos, videos etc). In Art, we'll be: • Creating collages of how different celebrations are represented. • Using different materials to draw particular aspects of different celebrations. In Society, we'll be: • Finding out how other people celebrate their own traditions and religions.	To know abo <u>Outcomes</u> Identify pos	Being Me in My World out my self-worth Children will be able to: sitive aspects to themselves the impact of their own	<u>Religious Education</u> To explore the Creation Story and explore the question 'Does God wants us to look after the world?' Christianity <u>Outcomes:</u> Children will be able to: Recall some parts of the Creation Story. Understand why God wants us to look after His world.
	Wednesday joggers, tr	ry Mondays and ys. (T-shirt, shorts or rainers or plimsolls. At this e are not changing for PE.	<u>Physical Education - Gymnastics</u> <u>Outcomes</u> : Children will be able to learn the different Skills required to move in different ways including hopping Bouncing and jumping. They will create a sequence of movements.
	<u>Computing:</u> We are lear ourselves sa	ning about how to keep	<u>Music</u> Children will be singing with Mr. Daggett.
<ul> <li>Compare different celebrations.</li> </ul>	Parents How Can You Help?		
<u>SCIENCE Ourselves - Who am I?</u> To observe things using simple equipment. To identify and sort different things. To collect and record data to help answer questions.	<ul> <li>Maths: Children need to learn how to count to and back from 20 from any given number.</li> <li>Practice 2 and 5 times table.</li> <li>Reading: Children will receive reading book 3 times a week. Books will be changed Monday,</li> <li>Wednesday and Friday. Please feel free to write a comment in record book.</li> <li>Homework: My Maths homework will be set online. A letter will be given out with details and password. Spellings will also follow (high frequency words/tricky words).</li> </ul>		