


<p style="text-align: center;"><u>Maths - place value</u></p> <p>To find 10 and 100 more than a given number To represent values using objects and numbers To order and compare numbers up to 1000 To count in 50s from 0-1000 To be able to recite the 4 times table</p> <p><u>Outcomes:</u> Children will be able to: Understand that a 3-digit number is made up of 100s, 10s and 1s and be able to compare values using language and symbols to say which is greatest/least. Count from 0 in multiples of 4.</p>	<p style="text-align: center;"><u>English</u></p> <p>To know how to use conjunctions to create complex and compound sentences To punctuate speech using inverted commas To use conjunctions to show time and cause (before, after, while and so) To spell words with ai sound spelt- ei, eigh, ey (weight, eighth, reign, straight)</p> <p><u>Outcomes:</u> Children will be able to create an exciting fairy story using the key features of the text type and be able to assess their writing. We will be studying the book - Into the Forest by Anthony Brown</p>	
<p style="text-align: center;"><u>TOPIC</u></p> <p>Over the next 7 weeks we will be following a unit of work on a theme that focuses on "Earthquakes and Volcanoes". During this unit we will be focusing on <b>History, Geography and D&amp;T</b>.</p> <p>In History, we'll be:</p> <ul style="list-style-type: none"> <li>Learning famous volcanoes around the world.</li> <li>In particular we will be looking at Mount Vesuvius in Pompeii.</li> <li>We will be using a range of sources to understand what life was like.</li> </ul> <p>In Geography, we'll be:</p> <ul style="list-style-type: none"> <li>Plotting Volcanoes and earthquakes on a world map.</li> <li>Learning about tectonic plates and how earthquakes and volcanoes happen.</li> <li>Compare different regions of volcanic activity.</li> </ul> <p>In D&amp;T, we'll be:</p> <ul style="list-style-type: none"> <li>Creating our own volcanoes using papier mache.</li> </ul>	<p style="text-align: center;"><u>PHSE - Being Me in My World</u></p> <p>To know about my self-worth</p> <p><u>Outcomes:</u> Children will be able to:</p> <ul style="list-style-type: none"> <li>Identify positive aspects in themselves</li> <li>Comment on the impact of their own actions</li> <li>Make responsible choices</li> </ul>	<p style="text-align: center;"><u>Religious Education</u></p> <p>We will be exploring the key question: Does going to the Mosque give Muslims a sense of belonging?</p> <p><u>Outcomes:</u> Children will be able to: Think about what does belonging mean to them? Discuss how Muslims feel belonging when they pray in the mosque? And relate this to their own experiences.</p>
	<p style="text-align: center;"><u>French</u></p> <p>We will be learning basic French including numbers and how to introduce Ourselves.</p> 	<p style="text-align: center;"><u>Physical Education - Games</u></p> <p><u>Outcomes:</u> Children will be able to learn the different Skills required for games such as basketball, tag etc. they will also learn how to work together in groups and pairs. <b>PE kit every Thursday and Friday</b></p>
	<p style="text-align: center;"><u>Computing</u></p> <p>We will be learning how to keep ourselves safe online and how to behave in the online world.</p>	<p style="text-align: center;"><u>Music</u></p> <p>The whole class will be doing singing with Mr Daggett every week. They will be learning how to read music as well as learn to sing a range of songs.</p>
<p style="text-align: center;"><u>Science - Earth Rocks!</u></p> <p>We will be looking at different types of rocks and how they form.</p> <p><u>Outcome:</u></p> <ul style="list-style-type: none"> <li>To compare and group together different kinds of rocks based on physical properties.</li> <li>To continue investigating fossils.</li> <li>To recognise how soils are made.</li> </ul>	<p style="text-align: center;"><u>Partnership With Parents</u></p> <p>Below are some ways that you can engage with your child's learning.</p> <p><u>Reading</u> - Children are expected to read their school library book at home each night and bring it into school each day. Please read with your child and discuss what you read.</p> <p><u>Maths</u> - Tasks are set online through MY MATHS and children can practice timetable Rockstars</p> <ul style="list-style-type: none"> <li>Please help your child to recite and memorise the 4 times table as well as to revise 2, 5, 10.</li> <li>- Any additional homework will be given out in due course.</li> </ul>	