

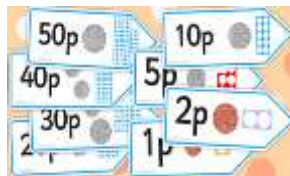
# Half-Termly Curriculum Overview for Year 3

## Ms Ali and Ms Zainab

November/December 2024

### Maths - Addition/Subtraction

Learn to understand how the column method works.  
Understand why we need to exchange in adding and subtracting



### Multiplication/Division

Outcomes: Children will be able to:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one digit numbers, using mental and progressing to formal written methods.
- Write and calculate mathematical statements for multiplication and division.
- Solve problems, including missing number problems, involving multiplication and division.

### English - Non-Chronological Report

To know how to use headings and subheadings in an information text.  
To organise their work into specific information  
Start to understand what performance poetry is  
Write and perform their own poems

### Outcomes:

Children will be able to create an information leaflet on food. They will include factual information as well as pictures on healthy eating.  
Children will start to think about using actions/sounds and rhythm in poetry

### Religious Education

How does the season of Advent and the Feast of the Epiphany point towards the true meaning of Advent?

Outcomes: Children will be able to:

Think how St John the Baptist and the 3 wise men prepared the way for Jesus in later life.  
Discuss how Christians celebrate Christmas and what it means to them.

### TOPIC - History

Over the next 7 weeks we will be following a unit of History work on a theme that focuses on "The Vikings". Our key question is 'Who are the Vikings and why have they gained such a bad reputation?'

We will be learning about

- Viking homes and settlements
- Viking longboats
- We will be using a range of sources to understand what life was like in a Viking community.
- We will also be looking at the Viking raid on the Monastery in Lindisfarne and how that shaped different perspective on Viking reputation.

In D&T, we'll be:

- Creating our own Viking shield.

### PHSE - Celebrating Differences

WHAT MAKES ME SPECIAL?

Outcomes: Children will be able to:

- Talk about how to resolve conflicts within families.
- To think what bullying means and how they can stop bullies.

### French

In French we will be learning how to say names of different animals in French.



### Computing

We will be learning about online safety.

### Physical Education - Judo/Games

Outcomes: Children will be able to learn the different Skills required for games such as basketball, tag etc.  
They will also learn skills needed in Judo.

**PE kit bring in every Tuesday and Friday**

INTENSIVE SWIMMING LESSONS for 2 WEEKS IN DECEMBER

### Music

The whole class will be doing singing with Mr Bruce every week as well as taking part in Drumming every Thursday with Mr Michael.

### Science - The Human Body

We will be looking closely at the Human body and why it fascinates us.

Outcome:

- To sort animals by what they eat (carnivore, herbivore and omnivore)
- To learn about the 3 skeleton types and label human skeleton.
- Recreate different movements (muscle) of the human body.
- Explore the digestive system.

### Partnership With Parents

Below are some ways that you can engage with your child's learning.

Reading - Children are expected to read their school library book at home each night and bring it into school each day. Please read with your child and discuss what you read.

Maths/Grammar/Spellings- Tasks are set online through PURPLEMASH on Fridays.

Children can practice timetable Rockstars -Please help your child to recite and memorise the 3, 4 and 8 times table as well as to revise 2, 5, 10.