**Half-Termly Curriculum Overview for Year 3 September/October 2021**

**Miss Ali & Miss Safia**

English

To know how to use conjunctions to create complex and compound sentences

To punctuate speech using inverted commas

To use conjunctions to show time and cause (before, after, while and so)

To spell words with *ai* sound spelt- ei, eigh, ey (weight, eighth, reign, straight)

Outcomes:

Children will be able to create an exciting fairy story using the key features of the text type and be able to assess their writing.

We will be studying the book – Into the Forest by Anthony Brown

Maths – place value

To find 10 and 100 more than a given number

To represent values using objects and numbers

To order and compare numbers up to 1000

To count in 50s from 0-1000

To be able to recite the 4 times table

Outcomes: Children will be able to:

Understand that a 3-digit number is made up of 100s, 10s and 1s and be able to compare values using language and symbols to say which is greatest/least. Count from 0 in multiples of 4.



Religious Education

We will be exploring the key question: Does Diwali bring a sense of belonging to a Hindu child?

Outcomes: Children will be able to:

Think about what does belonging mean to them?

Discuss how Hindus feel belonging when they celebrate special occasions? And relate this to their own experiences.

TOPIC

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Earthquakes and Volcanoes”. During this unit we will be focusing on **History, Geography and D&T.**

In History, we’ll be:

* Learning famous volcanoes around the world.
* In particular we will be looking at Mount Vesuvius in Pompeii.
* We will be using a range of sources to understand what life was like.

In Geography, we’ll be:

* Plotting Volcanoes and earthquakes on a world map.
* Learning about tectonic plates and how earthquakes and volcanoes happen.
* Compare different regions of volcanic activity.

In D&T, we’ll be:

* Creating our own volcanoes using papier mache.

PHSE – Being Me in My World

To know about my self-worth

Outcomes: Children will be able to:

* Identify positive aspects in themselves
* Comment on the impact of their own actions
* Make responsible choices

International Primary Curriculum (IPC)

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Active Planet – Volcanoes and Earthquakes”. During this unit we will be focusing on **History and Geography.**

In History, we’ll be:

* Learning about the main characteristics of people and cultures that existed during the Stone Age, Bronze Age and Iron Age
* Finding

In Art, we’ll be:

• Creating our own prehistoric cave paintings

• Making and decorating pottery, based on one of the periods we have explored

In Technology we’ll be:

• Exploring the types of foods that the ﬁrst farmers would have grown

• Updating dishes that early settlers may have eaten

In IPC, we’ll be:

• Finding out how we can work together to learn new skills and achieve our goals

Physical Education – Games

Outcomes: Children will be able to learn the different

Skills required for games such as basketball, tag etc. they will also learn how to work together in groups and pairs.

**PE kit bring in every Monday**

**Please bring your PE Kit on a Wednesday and swimming costume on Friday**

French

We will be learning basic French including numbers and how to introduce

Ourselves.



Computing

We will be learning how to keep ourselves safe online and how to behave in the online world.

Music

The whole class will be doing singing with Mr Daggett every week. They will be learning how to read music as well as learn to sing a range of songs.

Science – Earth Rocks!

We will be looking at different types of rocks and how they form.

Outcome:

* To compare and group together different kinds of rocks based on physical properties.
* To continue investigating fossils.
* To recognise how soils are made.

Partnership With Parents

Below are some ways that you can engage with your child’s learning.

Reading - Children are expected to read their school library book at home each night and bring it into school each day. Please read with your child and discuss what you read.

Maths – Tasks are set online through MY MATHS and children can practice timetable Rockstars

* Please help your child to recite and memorise the 4 times table as well as to revise 2, 5, 10.
* Any additional homework will be given out in due course.