**Half-Termly Curriculum Overview for Year 3 January/February 2023 Spring 1**

**Mrs Ali & Miss Maya**

English – Adventure stories

To explore different genres of narratives.

To identify features of adventure stories.

Compare and contrast different adventure stories.

Plan and write their own adventure story

Outcomes:

Children will be able to identify adventure stories,

Understand that adventure stories have their own structure ie build up dilemma resolution etc. Use conjunctions to make their story more interesting.

Maths – Multiplication/Addition

To learn 4 and 8 times table.

Use arrays to help with multiplication and division.

Use multiplication to understand division operations.

Use previously learnt skills to solve problems.

Outcomes: Children will be able to:

Use the column method to multiply numbers

Start to use correct mathematical vocabulary when solving maths number problems.

Can see that multiplication is the inverse of division

Religious Education

We will be exploring the key question: Could Jesus heal people? Were these miracles or is there another explanation for them?

Outcomes: Children will be able to:

Explore the stories of Jesus’s miracles.

Discuss if these were miracles or not.

Find out how Christians view these stories.

TOPIC

Over the next 12 weeks we will be following a unit of work on a theme that focuses on “Stone age to Bronze age”. During this unit we will be focusing on **History, Geography and D&T.**

In History, we’ll be:

* Exploring historical times lines.
* Compare stone age with bronze age.
* We will be using a range of sources to understand what life was like.

In Geography, we’ll be:

* Investigating stone/bronze age weapons and how they were made.
* Explore the different dwellings that they lived in.
* Locate cave paintings on a map.

In D&T, we’ll be:

* Creating our own stone age weapon
* Look at cave paintings and create our own.

PHSE – Dreams and Goals

We can achieve our dreams and goals.

Outcomes: Children will be able to:

* Talk about their own goals and dreams.
* Discuss what steps to take to achieve their goals and dreams.
* Listen and encourage others in their goals.

International Primary Curriculum (IPC)

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Active Planet – Volcanoes and Earthquakes”. During this unit we will be focusing on **History and Geography.**

In History, we’ll be:

* Learning about the main characteristics of people and cultures that existed during the Stone Age, Bronze Age and Iron Age
* Finding

In Art, we’ll be:

• Creating our own prehistoric cave paintings

• Making and decorating pottery, based on one of the periods we have explored

In Technology we’ll be:

• Exploring the types of foods that the ﬁrst farmers would have grown

• Updating dishes that early settlers may have eaten

In IPC, we’ll be:

• Finding out how we can work together to learn new skills and achieve our goals

Physical Education – Games

Outcomes: Children will be able to learn the different

Skills required for games such as basketball, tag etc.

**PE kit bring in every Tuesday and Friday**

**Please bring your PE Kit on a Wednesday and swimming costume on Friday**

French

In French we will be learning about different fruits food and animals in French as well as recap words from

last term.

Term.



Computing

We are Presenters.

We will be learning about Internet safety and spreadsheets. We will look at how to write on spreadsheets and how it helps us.

Music

The whole class will be doing singing with Mr Daggett every week and drumming with Mr Michael on Thursdays.

Science – Light and dark

We will be looking closely at light and dark and how it affects our lives.

Outcome:

* To explore various light sources.
* To learn about reflective materials.
* Explore how day turns into night and how the sun orbits the earth.
* Create shadow puppets.

Partnership With Parents

Below are some ways that you can engage with your child’s learning.

Reading - Children are expected to read their school library book at home each night and bring it into school each day. Please read with your child and discuss what you read.

Maths/Grammar/Spellings– Tasks are set online through SUMDOG on Fridays.

Children can practice timetable Rockstars -Please help your child to recite and memorise the 3, 4 and 8 times table as well as to revise 2, 5, 10.