**Half-Termly Curriculum Overview for Year 3 January/February 2025 Spring 1**

**Mrs Ali & Mrs Zainab**

English – Adventure stories

To explore different genres of narratives.

To identify features of adventure stories.

Compare and contrast different adventure stories.

Plan and write their own adventure story

Outcomes:

Children will be able to identify adventure stories,

Understand that adventure stories have their own structure ie build up dilemma resolution etc. Use conjunctions to make their story more interesting.

Maths – Multiplication/Division

To learn 4 and 8 times table.

Use arrays to help with multiplication and division.

Use multiplication to understand division operations.

Use previously learnt skills to solve problems.

Outcomes: Children will be able to:

Use the column method to multiply numbers

Start to use correct mathematical vocabulary when solving maths number problems.

Can see that multiplication is the inverse of division

Religious Education

We will be exploring the key question: What is it like to be Jewish?

Outcomes: Children will be able to:

Explore the stories of the Old Testament

Learn about Moses

Find out how Jewish people celebrate their faith

TOPIC

Over the next 12 weeks we will be following a unit of work on a theme that focuses on “Stone age to Bronze age”. During this unit we will be focusing on **History.** This unit will be covered in spring 1 and 2 as it is a long unit.

In History, we’ll be:

* Exploring historical times lines.
* Compare stone age with bronze age and Iron Age
* We will be using a range of sources to understand what life was like during these times.
* We will focus on Skara Brae – stone age dwelling in the UK
* Think about the significance of StoneHenge throughout the Stone age period.

In D&T/Art, we’ll be:

* Creating our own stone age cave prints
* Use tie dye (berries/beetroot) to create Bronze age clothing

PHSE – Dreams and Goals

We can achieve our dreams and goals.

Outcomes: Children will be able to:

* Talk about their own goals and dreams.
* Discuss what steps to take to achieve their goals and dreams.
* Listen and encourage others in their goals.

International Primary Curriculum (IPC)

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Active Planet – Volcanoes and Earthquakes”. During this unit we will be focusing on **History and Geography.**

In History, we’ll be:

* Learning about the main characteristics of people and cultures that existed during the Stone Age, Bronze Age and Iron Age
* Finding

In Art, we’ll be:

• Creating our own prehistoric cave paintings

• Making and decorating pottery, based on one of the periods we have explored

In Technology we’ll be:

• Exploring the types of foods that the ﬁrst farmers would have grown

• Updating dishes that early settlers may have eaten

In IPC, we’ll be:

• Finding out how we can work together to learn new skills and achieve our goals

Physical Education – Games

Outcomes: Children will be able to learn the different

Skills required for games such as basketball, tag etc.

**PE kit bring in every Thursday and Friday**

**Please bring your PE Kit on a Wednesday and swimming costume on Friday**

French

In French we will be learning about the names of different fruits as well as recap words from last term.



Computing

Spreadsheets

We will be learning how to create a spreadsheet on Purple mash. Children will be able to collect data and present it on a spread sheet.

Music

The whole class will be doing singing with Mr Bruce every Wednesdays and drumming with Mr Michael on Thursdays.

Science – Light and dark

We will be looking closely at light and dark and how it affects our lives.

Outcome:

* To explore various light sources.
* To learn about reflective materials.
* Explore how day turns into night and how the sun orbits the earth.
* Create shadow puppets.

Partnership With Parents

Below are some ways that you can engage with your child’s learning.

Reading - Children are expected to read their school library book at home each night and bring it into school each day. Please read with your child and discuss what you read.

Maths/Grammar/Spellings– Tasks are set online through PURPLRMASH on Fridays.

Children can practice timetable Rockstars -Please help your child to recite and memorise the 3, 4 and 8 times table as well as to revise 2, 5, 10.