**Half-Termly Curriculum Overview for Year 3 March/April 2025 Spring 2**

**Mrs Ali & Mrs Zainab & Ms Naila (teacher training student)**

English – Biography

To explore different ranges of non-fiction

To identify features of biographies

Read about the lives of different famous people

Plan and write a biography of a famous person they know of

Outcomes:

Children will explore the life of the painter Vincent Van Gogh

Understand the features of biographies and use them in their own writing.

Research Van Gogh on the internet

Maths – Length/Fractions

To convert mm into cm and cm into mm.

To add and subtract length and put in order

To find fractions of amounts and find equivalent fractions

Outcomes: Children will be able to:

Understand that length can be measured in millimetres, centimetres or metres.

Know how to convert different types of measurement of length.

Use division knowledge to find out fractions of amounts.

Religious Education

We will be exploring the key question: Who is the most important person in the Easter Story?

Outcomes: Children will be able to:

Explore the Easter story.

Discuss why Christians believe Jesus died on the cross.

Find out how Christians feel about this.

TOPIC

Over the next 12 weeks we will be following a unit of work on a theme that focuses on “Stone age to Bronze age”. During this unit we will be focusing on **History, Geography and D&T.**

In History, we’ll be:

* Exploring historical times lines.
* Compare stone age with bronze age.
* We will be using a range of sources to understand what life was like.
* Look at smelting (the process of making objects with bronze)
* Compare modern houses to houses from the past.

In Geography, we’ll be:

* Explore the different dwellings that they lived in different times.
* Discuss how/if land has changed between the two periods
* Locate on a map where people lived in the past

In D&T/Art, we’ll be:

* Sketching cave drawings
* Make tie dye cloth (stone age clothing using berries)

PHSE – Healthy Me

Keeping ourselves healthy

Outcomes: Children will be able to:

* Talk about why it’s important to keep healthy
* Find different ways to keep healthy.
* Discuss medication/drug safety

International Primary Curriculum (IPC)

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Active Planet – Volcanoes and Earthquakes”. During this unit we will be focusing on **History and Geography.**

In History, we’ll be:

* Learning about the main characteristics of people and cultures that existed during the Stone Age, Bronze Age and Iron Age
* Finding

In Art, we’ll be:

• Creating our own prehistoric cave paintings

• Making and decorating pottery, based on one of the periods we have explored

In Technology we’ll be:

• Exploring the types of foods that the ﬁrst farmers would have grown

• Updating dishes that early settlers may have eaten

In IPC, we’ll be:

• Finding out how we can work together to learn new skills and achieve our goals

Physical Education – Games/Athletics

Outcomes: Children will be able to learn the different

Skills required for games such as basketball, tag etc. They will also be doing gymnastics.

**PE kit bring in every Thursday and Friday**

**Please bring your PE Kit on a Wednesday and swimming costume on Friday**

French

This term we will be looking at musical instruments in more depth. Children will learn to extend their sentences and practice what they’ve learnt so far.



Computing

Questioning

We will be learning to sort information into categories by designing a binary tree. We will use a database to answer questions.

Music

The whole class will be doing singing with Mr Bruce every week. They will be learning how to read music as well as learn to sing a range of songs. Drumming will continue every Thursday.

Science – Plants

We will be looking closely at plants and how they grow

Outcome:

* To explore different plants in our local environment.
* To learn what plants need to grow.
* Think about what nutrients plants need from the soil.
* Investigate the seed cycle

Partnership With Parents

Below are some ways that you can engage with your child’s learning.

Reading - Children are expected to read their school library book at home each night and bring it into school each day. Please read with your child and discuss what you read.

Maths/Grammar/Spellings– Tasks are set online through PURPLEMASH on Fridays.

Children can practice timetable Rockstars -Please help your child to recite and memorise the 3, 4 and 8 times table as well as to revise 2, 5, 10.