**Half-Termly Curriculum Overview for Year 3 Summer 2 June/July 2022**

**Miss Ali & Miss Safia**

English – the Great fire of London

To put events in order

To use subordinate clauses in sentences

To write a newspaper report

To write a diary entry from a historical perspective

Outcomes:

Children will be able to write a chronological report on the Great Fire of London

They will learn how to use headings/subheadings to organise their writing.

Maths – Time

To read digital and analogue clock

To learn about 5 minute and 1-minute intervals

To name the months of the year and days of the week.

To understand what am and pm is.

To be bale to draw clock hands

Outcomes: Children will be able to:

Recognise a clock face and understand the functions of the different hands. They will be bale to read the time to o’clock, half past, quarter past and quarter to a swell as duration of time.





TOPIC

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Chocolate”. During this unit we will be focusing on **Geography and D&T. We will:**

**- locate the world’s countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions.**

**- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America.**

**- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.**

**- Investigate and analyse a range of existing products.**

PHSE – Changing me

Outcomes: Children will be able to:

* Discuss what babies need.
* How babies change into an adult
* Know how a baby grows in the womb
* Learn about growing up and the changes we grow through

Religious Education

We will be exploring the key question: Is the River Ganges important to Hindus?

Outcomes: Children will be able to:

Discuss why water is important to everyone

Understand that water is special to Hindus

Find out how water is used in different religions

International Primary Curriculum (IPC)

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Active Planet – Volcanoes and Earthquakes”. During this unit we will be focusing on **History and Geography.**

In History, we’ll be:

* Learning about the main characteristics of people and cultures that existed during the Stone Age, Bronze Age and Iron Age
* Finding

In Art, we’ll be:

• Creating our own prehistoric cave paintings

• Making and decorating pottery, based on one of the periods we have explored

In Technology we’ll be:

• Exploring the types of foods that the ﬁrst farmers would have grown

• Updating dishes that early settlers may have eaten

In IPC, we’ll be:

• Finding out how we can work together to learn new skills and achieve our goals

French

We will be learning basic French – How to use ‘I can’ (Je peux) in a sentence.

Physical Education – Games

Outcomes: Children will be able to learn the different

Skills required for games such as basketball, tag etc. they will also learn how to work together in groups and pairs.

**PE kit every Monday and Friday**

**Please bring your PE Kit on a Wednesday and swimming costume on Friday**



Computing

We will be learning coding. This is a basic programming language aimed at children.

Music

The whole class will be doing singing with Mr Daggett every week. They will be learning how to read music as well as learn to sing a range of songs as well as drumming.

Science – The water cycle

We will be looking at how the water cycle is an important part the ecology.

Outcome:

* Children will be bale to recognise the water cycle diagram
* Children will be able to use the correct vocabulary
* Children will make a model water cycle to demonstrate

Partnership With Parents

Below are some ways that you can engage with your child’s learning.

Reading - Children are expected to read their school library book at home each night and bring it into school each day. Please read with your child and discuss what you read.

Maths – Tasks are set online through MY MATHS and children can practice timetable Rockstars

* Please help your child to recite and memorise the 4 times table as well as to revise 2, 5, 10.
* Any additional homework will be given out in due course.