**Half-Termly Curriculum Overview for Year 3 September/October 2025**

**Mrs Ali & Ms Sharena & Ms Rowshanara & (Ms Jasmine – trainee teacher)**

English

To know how to use conjunctions to create complex and compound sentences

To punctuate speech using inverted commas

To use conjunctions to show time and cause (before, after, while and so)

To spell words with *ai* sound spelt- ei, eigh, ey (weight, eighth, reign, straight)

Outcomes:

Children will be able to create an exciting fairy story using the key features of the text type and be able to assess their writing.

We will be studying the book – Into the Forest by Anthony Brown

Maths – place value

To find 10 and 100 more than a given number

To represent values using objects and numbers

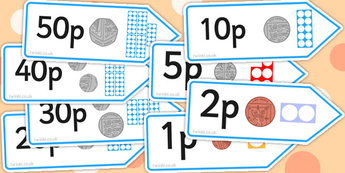
To order and compare numbers up to 1000

To count in 50s from 0-1000

To be able to recite the 4 times table

Outcomes: Children will be able to:

Understand that a 3-digit number is made up of 100s, 10s and 1s and be able to compare values using language and symbols to say which is greatest/least. Count from 0 in multiples of 4.



Religious Education

We will be exploring the key question: What is the Bible’s Big story?

Outcomes: Children will be able to:

-Talk about the importance of the Bible to Christians.

-Recognise stories from the Bible

-Understand that the Bible have many authors

TOPIC - GEOGRAPHY

Over the next 7 weeks we will be following a unit of work on Geography that focuses on “Earthquakes and Volcanoes”.

In Geography, we’ll be:

* Plotting Volcanoes and earthquakes on a world map.
* Discuss how Volcanoes are formed
* Learning about tectonic plates and how earthquakes and volcanoes happen.
* Compare different regions of volcanic activity.
* Create a tourist brochure to visit a volcanic region.
* Explore what happened in Pompeii when Mount Vesuvius erupted.

We will also go on a trip to the Natural history Museum in November.



PHSE – Being Me in My World

To know about my self-worth

Outcomes: Children will be able to:

* Identify positive aspects in themselves
* Comment on the impact of their own actions
* Make responsible choices

International Primary Curriculum (IPC)

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Active Planet – Volcanoes and Earthquakes”. During this unit we will be focusing on **History and Geography.**

In History, we’ll be:

* Learning about the main characteristics of people and cultures that existed during the Stone Age, Bronze Age and Iron Age
* Finding

In Art, we’ll be:

• Creating our own prehistoric cave paintings

• Making and decorating pottery, based on one of the periods we have explored

In Technology we’ll be:

• Exploring the types of foods that the ﬁrst farmers would have grown

• Updating dishes that early settlers may have eaten

In IPC, we’ll be:

• Finding out how we can work together to learn new skills and achieve our goals

Physical Education – Gymnastics

Outcomes: Children will be able to learn the different

Skills required for gymnastics eg curling etc. They will also learn how to work together in groups and pairs.

**PE kit bring in every Thursdays**

**Please bring your PE Kit on a Wednesday and swimming costume on Friday**

French

We will be learning basic French phonics. We will be looking at how to pronounce

certain letters and sounds.



Computing

We will be learning about Coding using Purple Mash. This includes writing simple programmes to command an object.

Music

The whole class will be doing singing every week on Wednesday with Mr Bruce. They will be learning how to read music as well as learn to sing a range of songs. They will also do drumming on Thursdays.

Science – Earth Rocks!

We will be looking at different types of rocks and how they form.

Outcome:

* To compare and group together different kinds of rocks based on physical properties.
* To continue investigating fossils.
* To recognise how soils are made.

Partnership With Parents

Below are some ways that you can engage with your child’s learning.

Reading - Children are expected to read their school library book at home each night and bring it into school each day. Please read with your child and discuss what you read.

Maths – Tasks are set online through Purple Mash and children can practice timetable Rockstars

* Please help your child to recite and memorise the 4/8 times table as well as to revise 2, 5, 10, 3.

English – Grammar activities will be set every week on Purple Mash.