**Half-Termly Curriculum Overview for Year 4 Autumn Term 1 September-October 2022**

**Ms Hendy,Mrs Grundy & Ms.Liz**

English

We will be exploring the works of Roald Dahl this term! We will be looking at his writing style and his inspiration for his stories, building towards writing our own complete story

Outcomes: Children will be able to:

Use paragraphs effectively in their writing.

Use a range of connectives to link paragraphs.

Create an exciting story using the features found in Roald Dahl’s works.

Maths

Read and write numbers up to 10,000 in numerals and words

Identify, represent and estimate numbers using different representation

Recognise the place value of each digit in a 4-digit number (thousands, hundreds, tens and ones)

Find 1,000 more or less than a given number

Order and compare numbers beyond 1,000

Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value

**WEEK AT A GLANCE!**Thursday: Cooking & Nutrition Thursday & Friday: PE

Paintings, Pictures and Photographs

Topic

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Paintings, Pictures and Photographs”. During this unit we will be focusing on **Art, Geography and History.**

In Art, the children will:

• Know how and why some famous artists have represented the world

• Know how some artists from our country have represented the world

• Use painting and photography as a means of their own self expression and views of the world

In Geography, the children will be:

• **Be able to use geographical terms such as symbol, key, map, aerial photo, globe and satellite image.**

• **Be able to use local maps to locate known features.**

In History, we’ll be:

• Be able to gather evidence from simple pictorial sources

• Understand the past has been recorded in a variety of ways.

Topic

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• Know how some artists from our country have represented the world

• Use painting and photography as a means of their own self expression and views of the world

In D.T, we’ll be:

• Designing and planning a sculpture

• Creating a sculpture using our DT plan using a variety of techniques and materials.

Religious Education

We will be learning about Buddhism and about the life of the Buddha. We will be exploring how he tried to be happy and stay happy.We will also be investigating if religion is the most important influence and inspiration in everyone’s life.

PHSE – Being Me in My World

To know about my self-worth.

Outcomes: Children will be able to:

Identify positive aspects to themselves.

Comment on the impact of their own actions.

Make responsible choices.

**P.E**

We will be focusing on health, fitness, hand-eye coordination through a variety of games and exercises.

French

We will be learning French songs,

Numbers, colours and animals.



Science – What’s that Sound?

We will be learning to:  
-be able to identify how sounds are made.  
-be able to recognise that vibrations from sound travel.  
-be able to find patterns between the pitch of a sound and features of the object that produced it.

Parents How Can You Help?

**Maths**: Please help your child to practise their times tables. This will really help them in their numeracy work.

**Reading:** Children are expected to read every night. Please bring yellow book bags to school every day to protect our books.Ask your child questions about what they have just read such as ‘Can you summarise the chapter?’, ‘Why do you think that character acted in that way?’, ‘Show me how you know that this character is not happy.’

Computing: Internet safety

We will be learning about how to keep ourselves safe online and how to behave in the online world.

Music

We will be taking part in singing lessons with Mr Dagget each Wednesday