**Half-Termly Curriculum Overview for Year 4 Autumn Term 1 September-October 2024**

**Ms Anna, Ms Maya & Mrs Grundy.**

English

We will be exploring the works of Roald Dahl this term. We will be looking at his writing style and his inspiration for his stories, building towards writing our own complete story

Outcomes: Children will be able to:

Use paragraphs effectively in their writing.

Use a range of connectives to link paragraphs.

Create an exciting story using the features found in Roald Dahl’s works.

Maths

Read and write numbers up to 10,000 in numerals and words

Identify, represent and estimate numbers using different representation

Recognise the place value of each digit in a 4-digit number (thousands, hundreds, tens and ones)

Find 1,000 more or less than a given number

Order and compare numbers beyond 1,000

Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value

**WEEK AT A GLANCE!**Tuesday: Cooking & Nutrition

Tuesday: PE

Paintings, Pictures and Photographs

Topic

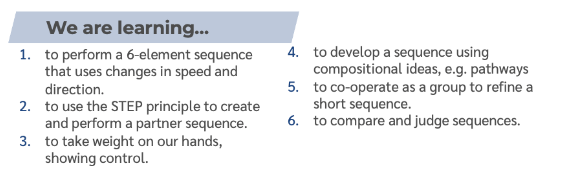
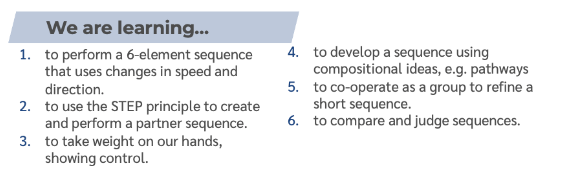
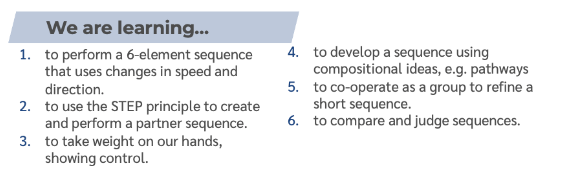
Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Paintings, Pictures and Photographs”. During this unit we will be focusing on **Art, Geography and History.**

In Art, the children will:

• Know how and why some famous artists have represented the world

• Know how some artists from our country have represented the world

• Use painting and photography as a means of their own self expression and views of the world

In Geography, the children will be: 

• **Be able to use geographical terms such as symbol, key, map, aerial photo, globe and satellite image.**

• **Be able to use local maps to locate known features.**

In History, we’ll be:

• Be able to gather evidence from simple pictorial sources

• Understand the past has been recorded in a variety of ways.

Topic

Over the next 7 weeks we will be following a unit of work on a theme that focuses on the ‘Lake District’. During this unit we will focus on National Parks.

In Geography, the children will:

• Learn about the landscape of the National District

• Learn about the weather.

• Working in the Lake District

Environmental pressure and tourism in the Lake District.

Religious Education

Big Question: How did belief in God affect the actions of people in The Old Testament?

We will be focusing on the journey of Abraham and Sarah and the covenant that God promised them.

PHSE – Being Me in My World

To know about my self-worth.

Outcomes: Children will be able to:

Identify positive aspects to themselves.

Comment on the impact of their own actions.

Make responsible choices.

Science – What’s that Sound?

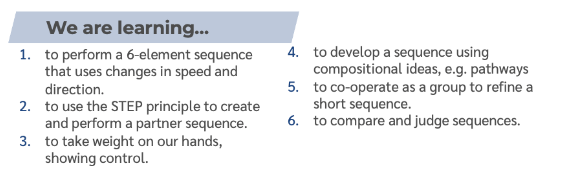
We will be learning to:  
-be able to identify how sounds are made.  
-be able to recognise that vibrations from sound travel.  
-be able to find patterns between the pitch of a sound and features of the object that produced it.

French

We will be learning the four seasons



PE - Gymnastics



Music

Drumming lessons with Michael every Wednesday.

Computing: Coding

We will be learning about how to keep ourselves safe online and how to behave in the online world.

Parents How Can You Help?

**Maths**: Please help your child to practise their times tables. This will really help them in their numeracy work.

**Reading:** Children are expected to read every night. Please bring yellow book bags to school every day to protect our books. Ask your child questions about what they have just read such as ‘Can you summarise the chapter?’, ‘Why do you think that character acted in that way?’, ‘Show me how you know that this character is not happy.’