Half-Termly Curriculum Overview for Year 4 Mr John and Mrs Grundy		Autumn Term 1	September-October 2020	
Literacy We will be exploring the works of Roald Dahl this term! We will be looking at his writing style and his inspiration for his stories, building towards writing our own complete story Outcomes: Children will be able to: Use paragraphs effectively in their writing. Use a range of connectives to link paragraphs. Create an exciting story using the features found in Roald Dahl's works. WEEK AT A GLANCE! Wednesday: P.E Thursday: CaN & P.E		To count in multiples of 6, 7, 9, To find 1000 more or less of an To recognise the place value of To round any number to the nea To count backwards through ze Place	y given number. each digit in a four-digit number. arest ten, hundred or thousand. ro to include negative numbers.	
International Primary Curriculum (IPC) Over the next 7 weeks we will be following a unit of work on a theme that focuses on "Paintings, Pictures and Photographs". During this unit we will be focusing on Art, Geography and History. In Art, the children will: • Know how and why some famous artists have represented the world • Know how some artists from our country have represented the world • Use painting and photography as a means of their own self expression and views of the world In Geography, the children will be: • Be able to use geographical terms such as symbol, key, map, aerial photo, globe and satellite image.	To know abo <u>Outcomes</u> : o Identify pos Comment on Make respon We will be le and learning	- Being Me in My World ut my self-worth. Children will be able to: sitive aspects to themselves. the impact of their own actions. asible choices. <u>French</u> earning simple phrases the difference between adered nouns.	Religious Education We will be learning about Buddhism and about the life of the Buddha. We will be exploring how he tried to be happy and stay happy.We will also be investigating if religion is the most important influence and inspiration in everyone's life. <u>P.E</u> We will be focusing on health, fitness, hand-eye coordination through a variety of games and exercises.	
 Be able to use local maps to locate known features. In History, we'll be: Be able to gather evidence from simple pictorial sources Understand the past has been recorded in a variety of ways. 	We will be ourselves s i	puting: Internet safety e learning about how to keep safe online and how to behave in the online world. How Can You Help?	<u>Music</u> We will be taking part in singing lessons with Mr Dagget each week.	
<u>Science - What's that Sound?</u> We will be learning to: -be able to identify how sounds are made. -be able to recognise that vibrations from sound travel. -be able to find patterns between the pitch of a sound and features of the object that produced it.	Maths: Pleas work. Also p children hav Reading: Ch questions ab	Maths: Please help your child to practise their times tables. This will really help them in their numeracy work. Also please help your child to complete their MyMaths homework. It is set on a Monday and the children have one week to complete it. Reading: Children are expected to read <u>every</u> night. Extra reading is always advised! Ask your child questions about what they have just read such as 'Can you summarise the chapter?', 'Why do you think that character acted in that way?', 'Show me how you know that this character is not happy.'		