

**Maths**

To multiply and divide by 10, 100, 1000.  
 To learn about multiples and common multiples.  
 To recognise equivalent fractions  
 To convert improper fractions to mixed numbers.  
 To add, subtract and order proper fractions.  
**Outcomes:** Children will be able to accurately multiply and divide using mental and formal methods by developing their fluency. They will also be able to identify equivalent fractions and master the concepts they are learning by explaining their reasoning using mathematical vocabulary.

**English**

To identify the features of a genre/text type - dilemma stories / narratives  
 To use basic punctuation appropriately.  
 To use a range of literary techniques in their writing.  
**Outcomes:** Children will be able to:  
 Write a dilemma using the class text 'Journey to Jo'burg' using the features specific to narrative and dilemma stories.  
 Produce texts using punctuation and grammar mostly correctly. They will use vocabulary to enhance the meaning of the text.



**Topic - History**

This half term, Year 5 will be focussing on the topic 'Early Islamic Civilisation'. During this unit we will be focusing on **history and geography**.

**In History, we will be finding out:**

- Non-European society that provides contrasts with British history
- To use a range of resources (primary and secondary) to collect evidence about the past
- To describe the historical events from 900AD that influenced our lives today

**In Geography, we will be finding out:**

- That cartographers create maps
- The human geography of Baghdad including religious and ethnic communities
- The physical geography of Baghdad in 900AD and the changes that have occurred over time.

**Year 5 – Early Islamic Civilisation**

**PHSE - Celebrating Differences**

**Outcomes:** children will be exploring the concept of acceptance and diversity through drama activities and discussion. They will learn what it means to be respectful of the ways that people are different.

**Religious Education**

How do art and music convey Christmas?  
**Outcomes:** Chn will show their own understanding of the similarities and differences of how artists and musicians express their beliefs related to the Nativity narrative.

**Computing**

This term our focus is on online safety and creating spreadsheets using formulae.

**Physical Education -Gymnastics**

Children will develop their gymnastic skills - working individually, in pairs and in groups to develop coordination, core strength and balance.  
**Please send in PE kits for Wednesday afternoon**

**Music**

We will have a weekly drumming slot (on Thursday) as well as a weekly singing on Wednesday with Mr Bruce.

**French**

We will learn about how to talk about days, weeks and months

**Science - Material World**

In science this half term, we are learning about materials and how they change. They will test properties of materials focussing on how they dissolve and evaporate. We will also compare reversible and irreversible changes.

**How Can You Help at Home**

Linked to our topic unit, please discuss your **world maps and atlases** as well as the location of Baghdad with your children.  
**Homework:** Children will receive online homework for Numeracy every **week**, and should complete it by the following week. Literacy homework is a weekly online task on Sumdog. Children are also strongly encouraged to read as much as possible. They can use their library books that they borrow weekly and any other texts they have at home. Children are also encouraged to practise their spellings.

