**Half-Termly Curriculum Overview for Year 5 Summer Term 2 June/July 2020**

**Ms O’Reilly, Miss Safia and Ms Sharena**

**Literacy**

This half term, we will be exploring stories with a historical setting. Our knowledge from our IPC unit will help us along with the reading of The Boy in the Striped Pyjamas. We will be learning to use vocabulary specific to the time of World War 2 in our writing and incorporating facts into fictional writing. We will work on different sentence styles and a formal writing style. As well as story writing, we will also be exploring newspaper articles and diary entries.

**Maths  
Geometry- Properties of Shapes**

\*Identify 3D shapes, including cubes and other cuboids, from 2D representations.  
\*Use the properties of rectangles to deduce related facts and find missing lengths and angles.  
\*Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.  
\*Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.

\*Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and ½ a turn (total 180°) other multiples of 90°

**Important days**:

**Monday**: PE **Wednesday**: CaN (please bring in a clean container)

**International Primary Curriculum (IPC)**Battle of BritainThis term, the children will be learning about the Battle of Britain as a major turning point in British history.

**History Learning Targets:**

Children will:  
\* Describe how historical events studied affect/influence life today.

\* confidently interweave fictional and factual elements about the Battle of Britain and other wartime events in their writing  
\* Give reasons why there may be different accounts of history  
\* Choose reliable sources of evidence to answer questions.

**Geography Learning Targets:**

Children will:  
\* learn and locate the Allied and Axis countries on a world map.

**Art Learning Targets**

Children will:

\* explain the purpose of wartime propaganda posters.

**International Primary Curriculum (IPC)**Battle of Britain

Over the next 6 weeks we will be learning about the Battle of Britain as a significant turning point in British history.

**History Learning Targets:**

Children will:  
\*recall key facts about the Battle of Britain.  
\* incorporate some factual information about the Battle of Britain into their fiction writing.  
\* independently plan and research their own work and communicate their learning in creative and interesting ways.  
\* describe how historical events studied affect/influence life today.  
\* give reasons why there may be different accounts of history

**Geography Learning Targets:**

Children will:  
\*learn and locate the Allied and Axis countries and capitals on a world map.

**Art Learning Targets**

Children will:

\* explain the purpose, meaning and effect of wartime propaganda posters

**Religious Education**

In RE this term, we will be exploring the key question ‘What is the best way for a Christian to show commitment to God?’   
We will learn to understand how Christians show their commitment to God and to evaluate if there is a best way.

**PHSE**Healthy MeWe will learn to make informed choices about my lifestyle and have a healthy body image.

Outcomes:   
Children will be able to:  
\*know the health risks associated with an unhealthy diet, smoking, alcohol, etc.   
\*know and practice the recovery position.

**Physical Education- Judo**

Please bring your PE kit on Mondays and Wednesdays!

**French**

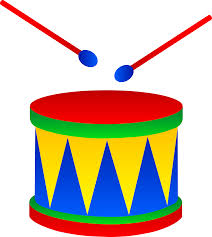
We will be exploring simple phrases that would be used to order items in a café.



**Music**

The whole class will be continuing   
their learning of the drums with our   
instructor Michael Thomas.

**Computing**  
The children will be using different programs to create their own quizzes based around their learning in different subjects.



Parents: How Can You Help?

**Maths**: Please help your child to practise their times tables. The website below has useful resources for this:http://resources.woodlands-junior.kent.sch.uk/maths/timestable/

**Reading:** Children are expected to read **every** night. Extra reading is always advised! They are always keen to visit the school library, so please try to visit your local library too.

**Homework**: Each child should be logging onto their MyMaths and Times Table Rockstars accounts. Your child will be expected to read every night. There will not be regular homework set, but please do activities together at home such as cooking! We have a lot of skilled and talented chefs in our class!

**Science- Growing Up, Growing Old**

In Science this term, the children will children look at and describe the changes as humans develop to old age.  
\* describe some of the changes that happen as humans develop. To compare and analyse the gestation periods of different animals  
\* present scientifc data accurately in a variety of ways and identify a pattern in it.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 5 Spring 1 Term** | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **9:00 – 9:15** | Book check | Book check | Book check | | Book check | Book check |
| **9:15-9:45** | Guided Reading | Guided Reading | Guided Reading | | Guided Reading | Guided Reading |
| **9:45 – 10:45** | Literacy | Literacy | Literacy | | Science | Literacy |
| **10:45– 11:00** | Head’s Assembly | Special Assembly | Singing Assembly | | Religious Assembly | Assembly |
| **11:00 – 11:15** | Playtime | Playtime | Playtime | | Playtime | Playtime |
| **11:15 – 12:30** | Maths | Maths | Maths | | 11:15-12 Computing 12-12:30 Drumming | Maths |
| **12:30 – 1:30** | **Lunch** | **Lunch** | **Lunch** | | **Lunch** | **Lunch** |
| **1:30-1:45** | My Book | My Book | My Book | | My Book | My Book |
| **1:45 – 2:35** | IPC | RE | CaN | PE | Maths | 1:30-2 French |
| **2:35 – 3:30** | PE- Judo | Literacy | CaN | Spelling and Handwriting | PSHE | Swimming |
| **3.30** | Home time | Home time | Home time | | Home time | Home time |