

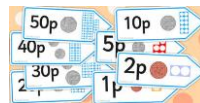
# Half-Termly Curriculum Overview for Year 5

## Ms O'Reilly and Miss Liz

Autumn Term 1

September/October 2020

### Numeracy



Read, write, order and compare numbers to at least 1000000  
 Count forwards or backwards in steps of powers of 10  
 Count forwards and backwards with positive and negative whole numbers  
 Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000  
 Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.  
 Add and subtract numbers mentally.  
 Add and subtract whole numbers with more than 4 digits.  
 Solve comparison, sum and difference problems using information presented in a line graph.  
 Complete, read and interpret information in tables including timetables.

### Literacy

This term we will be reading *The Adventures of Odysseus* to link into our exploration of ancient Greece in Topic. We will be using rich, evocative vocabulary and building towards creating a new adventure for the Greek hero, Odysseus.  
 We will be using similes and metaphors in our stories. We will also be including various sentence types and working on using dialogue correctly.

### Important days:

Tuesday and Friday: PE

Wednesday: CaN and PE (bring in a clean container)

### Topic- Ancient Greece

Over the next 6 weeks we will be exploring a very exciting point in human history- ancient Greece.

During this unit we will be focusing on what life was like for an ancient Greek, compare and contrast Spartans and Athenians and recognise the influence of the ancient empire on our modern life. Reading Greek myths and legends while also appreciating examples of their art will help to bring the unit to life for the children.

#### History learning targets

- Describe similarities and differences between some people, events and artefacts studied
- Describe how historical events studied affect/influence life today.
- Place events, people and changes into a chronological framework.

#### Geography learning targets

- Use an eight point compass to describe the location of countries.
- Understand how physical geography impacted life in ancient Greece



#### Art learning targets

- Children will:
- Use stories as a stimulus
  - Create patterns for a purpose

### PSHE - Being Me in My World

To know about my self-worth.

#### Outcomes:

- Children will be able to:
- Identify positive aspects about themselves.
- Comment on the impact of their own actions.
- Make responsible choices.



### Religious Education

In RE this term, we will be exploring the key question of 'How far would a Sikh go for his/ her religion?' We will be learning to compare the different ways Sikhs put their religion into practice.

### French

We will be thinking about how to talk about ourselves and others.



### Physical Education

Please bring your PE Kit on a Monday so that it is ready for PE on Tuesdays, Wednesdays (fortnightly) and Friday.

### Computing: Online Safety

We will be learning how to stay safe online, and why this is so important.

### Cooking and Nutrition

We will start the term refamiliarizing ourselves with staying safe in the pod and food hygiene before linking this knowledge to cooking with rice and lentils.

### Science: Out of this world!

In Science this term, we will learn to:

- describe the movement of the Earth, and other planets, relative to the sun in the solar system.
- describe the movement of the Moon relative to the Earth.
- explain day and night using the idea of the Earth's rotation.

### Parents

### How Can You Help?

**Maths:** Please help your child to practise their times tables. The website below has useful resources for this: <http://resources.woodlands-junior.kent.sch.uk/maths/timestable/>

**Reading:** Children are expected to read **every** night. Extra reading is always advised! They are always keen to visit the school library, so please try to visit your local library too.

**Homework:** Each child should be logging onto their MyMaths and Times Table Rockstars accounts. Your child will be expected to read every night. There will not be regular homework set, but please do activities together at home such as cooking! We have a lot of skilled and talented chefs in our class!

<b>Year 5 Autumn Term</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>		<b>Thursday</b>	<b>Friday</b>
<b>8:45-9:00</b>	Handwashing/ morning starter	Handwashing/ morning starter	Handwashing/ morning starter		Handwashing/ morning starter	Handwashing/ morning starter
<b>9:00 – 9:15</b>	Book check	Book check	Book check		Book check	Book check
<b>9:15-9:45</b>	Guided Reading	Guided Reading	Guided Reading		Guided Reading	Guided Reading
<b>9:45 – 10:45</b>	Literacy	Literacy	Literacy		Literacy	MFL
<b>10:45– 11:00</b>	<b>Playtime</b>	<b>Playtime</b>	<b>Playtime</b>		<b>Playtime</b>	<b>Playtime</b>
<b>11:00 – 11:15</b>	Assembly/meditation	Assembly/ meditation	Assembly/ meditation		Assembly/ meditation	11-12 Computing (online safety)
<b>11:15 – 12:30</b>	Maths	Topic	Maths		Science	12-12:30 Spelling
<b>12:30 – 1:30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>		<b>Lunch</b>	<b>Lunch</b>
<b>1:30-2:30</b>	RE	Maths	CaN	Handwriting	Maths	Literacy
<b>2:30 – 3:15</b>	PSHE	PE	CaN	PE	Maths	PE
<b>3:15</b>	<b>Home time</b>	<b>Home time</b>	<b>Home time</b>		<b>Home time</b>	<b>Home time</b>