

Maths

To understand place value of numbers up to 10 million  
To use negative numbers in context  
To solve problems involving large numbers and decimals.  
To solve word problems using appropriate methods.  
To use written methods for complex mixed operations

100 = One hundred  
1,000 = One thousand  
10,000 = Ten thousand  
100,000 = One hundred thousand  
1,000,000 = One million  
1,000,000,000 = One billion

Outcomes: Children will be able to:  
Use a range of methods when adding, subtracting multiplying/dividing.  
Solve a range of word problems (involving both measurement and real-life problems.)  
Apply their knowledge of decimals to solve related word problems.

English

To identify the features of a genre/text type - biography/autobiography  
To experiment with and use a range of advanced punctuation appropriately.  
To use conjunctions to extend ideas.

To explore different ways of planning

Outcomes: Children will be able to:

Write using the features they have identified and honed through practice.  
Write using punctuation and conjunctions where appropriate to control the meaning and pace of the piece of writing.  
Plan for each text type we are covering and understand how to use their plan.



Topic

Over this half term we will be following a unit of work on a theme that focuses on "Champions for Change". During this unit we will be focusing on: **Society, History and Art**

**In Citizenship, we'll be finding out:**

About the system of government in our country.  
About different types of government around the world.  
How to canvass opinion on what people think about  
What makes a good leader.  
How to write a successful (political) speech.



**In History, we'll be finding out:**

About the origins of democracy.  
About a historical campaign (the abolition of slavery) or revolution for change

**In Art, we'll be finding out:**

How to create our own party logos and campaign posters.

Science

Classifying - We will be learning about the classification of living things, particularly the animal kingdom and investigate classifying the leaves of trees. We will learn about microbes and investigate how they affect the preservation of food.

**Year 6 - Champions for Change**

PHSE - Being in my World

Outcomes: Children will be exploring their role in society and considering what it is to be them. They will think about how to control their emotional state in different circumstances.

Computing

Coding - we will be learning how to create simple games using algorithms as well as 'debugging' code that does not run properly.

Religious Education

How does a good Muslim show their commitment to Allah?

Outcomes: Children will be able to:  
Learn more about the Muslim faith  
Relate their understanding to different religions.  
Understand the mindset of a practising Muslim



Physical Education -Judo/Hockey

Children will develop their judo skills - building core strength and developing their technique and strategy.  
**Please bring your PE Kit on Tuesday and Wednesday**



Music

We will have a weekly drumming slot (on Thursday) as well as a weekly singing on Wednesday with Mr Daggett.

French

We will learn about school in the French language.

Parents

How Can You Help

Linked to our topic unit, please discuss your **political thinking** with your children.  
Which party do you support? Why? What about a family trip to the Houses of Parliament at Westminster?

**Homework:** Children will receive online homework for Numeracy every Friday, and should complete it by Thursday the following week. Literacy homework is a weekly online task on Sumdog. Children are also strongly encouraged to read as much as possible.