**Half-Termly Curriculum Overview for Year 2 Autumn Term 2 November/December 2019**

**Mr Thompson and Mr Hussain**

Maths

Addition and subtraction

* Adding two and one digit numbers
* Subtracting one and two digit numbers
* Counting in 2s, 5s and 10s

Money

* Recognising amounts of money
* Comparing money
* Adding and finding the difference
* Real life problems

Be able, with help, to gather information from simple texts

Know about the basic conditions needed for living things to survive

Know about the differences between living

things and things that have never been alive

Know that living things grow and reproduce

Know that the features of the school environment affect the types of living things found there

Be able to sort living things into simple groups

Be able to recognise living things in the school environment

Understand that different locations support different living things

Earth

International Primary Curriculum (IPC)

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Scavengers and Settlers”. During this unit we will be focusing on **History, Art, Technology and International.**

In History

Children will:

Be able, with help, to gather information from simple texts

Know about the basic conditions needed for living things to survive

Know about the differences between living

things and things that have never been alive

Know that living things grow and reproduce

Know that the features of the schoolb environment affect the types of livingnthings found there

Be able to sort living things into simple groups

Be able to recognise living things in the school environment

Understand that different locations support different living things

English

In literacy we will be reading a range of Aesop’s fables.

Then we will move onto reading and writing instructions.

The more reading your child can do at home with you, the better their writing will be. Look at wonderful words and sentences and

discuss why they are so fantastic!

TALK!

We encourage the children in our class to discus their ideas. We hope they come home from school each day with plenty of ideas to share with you.

Religious Education

We are learning to reflect on the Christmas story and the reasons for Jesus’ birth

PHSE – Me and my healthy life style

To know about how to look after my body

Outcomes: Children will be able to:

Identify what makes a healthy life style including what they put in their body and how they move it.

Physical Education – Judo

Outcomes: Children will take part in the ‘Daily Mile’.

This involves 15 minutes of physical activity daily.

Children will take part in gymnastic lessons.

**Please bring your PE Kit on Monday.**

Cooking and Nutrition – TUESDAYS!

We will be learning about health and safety in the kitchen and will be introduced to chef knives and how to chop safely.



Computing: We are game testers

We will be learning how games work and using scratch find bugs!

Parents How Can You Help?

**Maths**: Please help your child to practise their times, 2, 3, 4, 5 and 10 tables. The website below has useful resources for this:http://resources.woodlands-junior.kent.sch.uk/maths/timestable/

**Reading:** Children are expected to read every night. Supplementary reading is always advised.

**PE kit every Monday, home on Friday**

**Maths homework is available each Friday on** [https://app.mymaths.co.uk](https://app.mymaths.co.uk/)

Music

The whole class will be continuing to learn drumming.

Science – Healthy Me

To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



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| MONDAY | Bring in P.E kit | New times table of the week | Book bag changed |  |  |
| TUESDAY | Cooking |  |  |  |  |
| WEDNESDAY |  |  |  |  |  |
| THURSDAY | Drumming |  |  |  |  |
| FRIDAY | My maths homework | New word of the week  (children have the weekend to work out what it means) | Take home P.E kit | Star of the week | Book bag changed |