**Half-Termly Curriculum Overview for Year 2 Spring Term 1 January/February 2020**

**Mr Thompson and Mr Hussain**

Maths

Multiplication

Equal groups

Repeated addition

Multiplying by 2/5/10

Division

Sharing and grouping

Dividing by 2/5/10

Statistics

Tally charts

Pictograms

 IPC- Hooray – Lets go on holiday!

**LK1:** Name and locate the world’s seven continents and five oceans

**LK2:** Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

International Primary Curriculum (IPC)

Over the next 7 weeks we will be following a unit of work on a theme that focuses on “Scavengers and Settlers”. During this unit we will be focusing on **History, Art, Technology and International.**

In History

Children will:

Be able, with help, to gather information from simple texts

Know about the basic conditions needed for living things to survive

Know about the differences between living

things and things that have never been alive

Know that living things grow and reproduce

Know that the features of the schoolb environment affect the types of livingnthings found there

Be able to sort living things into simple groups

Be able to recognise living things in the school environment

Understand that different locations support different living things

English

In literacy we will be reading a range of books by Anthony Browne.

Then we will move onto writing recounts

The more reading your child can do at home with you, the better their writing will be. Look at wonderful words and sentences and

discuss why they are so fantastic!

TALK!

We encourage the children in our class to discus their ideas. We hope they come home from school each day with plenty of ideas to share with you.

Religious Education

How important is it for Jewish people to do what God asks them to do?

PHSE – Dreams and goals

To think about different things I want to achieve.

Outcomes: Children will be able to:

Explain their ideas for things they want to achieve and how they might achieve them.

Physical Education

Outcomes: Children will take part in the ‘Daily Mile’.

This involves 15 minutes of physical activity daily.

Children will have a dedicated sports coach on Thursdays

**Please bring your PE Kit on Monday.**

Cooking and Nutrition – TUESDAYS!

We will be learning about health and safety in the kitchen and will be introduced to chef knives and how to chop safely.



Computing: We are photographers

We will be learning how take photos and edit them.

Parents How Can You Help?

**Maths**: Please help your child to practise their times, 2, 3, 4, 5 and 10 tables. Encourage your child to use times table rock stars and My Maths.

**Reading:** Children are expected to read every night. Supplementary reading is always advised.

**PE kit every Monday, home on Friday**

**Maths homework is available each Friday on** [https://app.mymaths.co.uk](https://app.mymaths.co.uk/)

Music

The whole class will be continuing to learn drumming.

Science – Healthy Me

To explore and compare the differences between things that are living, dead or that have never been alive.

To describe how different habitats provide for the basic needs of different kinds of animals and plants.

To describe how animals obtain their food from plants and other animals.