**Half-Termly Curriculum Overview for Year 5 Spring Term 1 January/February 2020**

**Ms O’Reilly, Miss Safia and Ms Sharena**

**Literacy**

This term we will be reading ‘How to Train Your Dragon’ in Guided Reading and using it to help us write persuasively in Literacy. We will be using persuasive language devices and identifying important information to help us argue our positions.
We will finish the half term adapting our knowledge of the novel into a playscript format.

**Maths
Multiplication and Division**

\*Multiply and divide numbers mentally drawing upon known facts.

\*Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.

\*Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.
\*Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign.

**Important days**:

**Monday**: PE **Wednesday**: CaN (please bring in a clean container) **Friday**: Swimming

**International Primary Curriculum (IPC)**Early Islamic Civilisations

Over the next 6 weeks we will be learning all the Golden Age of Islam, with a particular focus on Baghdad, circa 900AD. They will learn in detail about the significance and importance of Baghdad in helping to build and shape this early civilisation and examine how and why it developed into such a major world power.

**History Learning Targets:**

Children will:

\*Continue to develop their chronological understanding of early civilisations, with a focus on Baghdad. They will make and recognise links to other early civilisations, building on their work on Egypt and Greece.

**Geography Learning Targets:**

Children will:
\*Become more precise in their vocabulary of physical and human geography when describing Baghdad.
\*Understand geographical similarities and differences through their comparison of Baghdad with other ancient, and modern, civilisations.

**Art Learning Targets**

Children will:

\*Plan, develop and create an Islamic art inspired pattern for display in our school.

**Religious Education**

In RE this term, we will be exploring the key question ‘How can Brahman be everywhere and in everything?’
We will be learning about how Hindus believe in one God with many different aspects.

We will learn that Hindus believe that Brahman takes on many forms which some Hindus worship as separate gods or goddesses.

**PHSE**Dreams and GoalsTo explore my, and others’, dreams and goals, and how to achieve them.

Outcomes:
Children will be able to:
\*Understand ways to stay focused when difficulties arise.
\*Help others to achieve their goals.

**Physical Education- Judo and Swimming**

Please bring your PE kit on Mondays and swimming kit (costume, towel and swimming hat) on a Friday!
 ***This is our LAST half term of swimming as Year 5s.***

**French**

We will be continuing on with rooms in the house and then moving on to calendar dates.



**Music**

The whole class will be continuing
their learning of the drums with our
instructor Michael Thomas.

**Computing**
We are artists
The children will use the works of Escher, Riley and traditional Islamic artists to explore and create geometric art.



Parents: How Can You Help?

**Maths**: Please help your child to practise their times tables. The website below has useful resources for this:http://resources.woodlands-junior.kent.sch.uk/maths/timestable/

**Reading:** Children are expected to read **every** night. Extra reading is always advised! They are always keen to visit the school library, so please try to visit your local library too.

**Homework**: Each child should be logging onto their MyMaths and Times Table Rockstars accounts. Your child will be expected to read every night. There will not be regular homework set, but please do activities together at home such as cooking! We have a lot of skilled and talented chefs in our class!

**Science- Let’s Get Moving!**

In Science this term, the children will:
\*revisit their learning on gravity.
\*learn about forces and machines.
\*study friction forces such as air and water resistance.
\*investigate how simple machines work.

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| **Year 5Spring 1 Term** | **Monday** | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| **9:00 – 9:15** | Book check | Book check | Book check | Book check | Book check |
| **9:15-9:45** | Guided Reading  | Guided Reading | Guided Reading  | Guided Reading  | Guided Reading |
| **9:45 – 10:45** | Literacy | Literacy | Literacy | Science | Literacy |
| **10:45– 11:00** | Head’s Assembly  | Special Assembly | Singing Assembly | Religious Assembly | Assembly |
| **11:00 – 11:15** | Playtime | Playtime | Playtime | Playtime | Playtime |
| **11:15 – 12:30** | Maths | Maths | Maths | 11:15-12 Computing12-12:30 Drumming | Maths |
| **12:30 – 1:30** | **Lunch**  | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **1:30-1:45** | My Book | My Book | My Book | My Book | My Book |
| **1:45 – 2:35** | IPC | RE | CaN | PE | Maths | 1:30-2 French |
| **2:35 – 3:30** | PE- Judo | Literacy | CaN | Spelling andHandwriting | PSHE | Swimming |
| **3.30** | Home time  | Home time  | Home time  | Home time  | Home time  |